



Active English Key

Teacher's Manual

Class I to V

KANHA BOOKS INTERNATIONAL
New Delhi

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Writing Skills

— Write the names against the picture given here :

Lion Rabbit
Elephant Tiger

Art Integration

Do yourself

Chapter 2. Worshipping God.

Comprehension

A. Tick (3) the correct alternative :

1. (iii) 2. (i) 3. (iv) 4. (i)

B. Fill in the blanks :

1. Church 2. Zainul 3. Mosque 4. Guru Nanak

C. Answer the following questions :

1. Mohit goes to the temple to pray.
2. Rashi goes to pray to the Jesus.
3. Harjeet goes to Gurudwara to pray.
4. Hari goes to pray to the Fire.

Critical Thinking

— Circle the odd word from each set :

1. set 2. goat 3. chain 4. mould

Grammar Skill

— Fill in the blanks with 'This' or 'That' :

This
That
This
That
This

Writing Skills

A. Complete the following sentences with words in places of pictures :

morning
walk
shower
breakfast

B. Write 5 lines about yourself :

Do yourself

Art Integration

My mother goes to pray in temple/gurudwara in the morning. Temple is a place of worship for Hindus. There are the idols of various Hindu gods and goddesses. I also love to go to temple.

Chapter 3 : My Morning Routine.

Comprehension

A. Tick (3) the correct alternative :

1. (i) 2. (iii) 3. (iv) 4. (iii)

B. Fill in the blanks :

1. early morning.
2. brushes
3. apple
4. my bag

C. Answer the following questions :

1. The alarm makes Rohit wake up.
2. Rohit goes to the park to take exercise.
3. Rohit takes toast with milk and an apple in his breakfast.
4. Rohit goes to his school by bus.

Critical Thinking

— Fill in the blanks with is / am / are :

1. is
2. are
3. are
4. is
5. am

Grammar Skill

A. Now, change these nouns into plural :

- | | |
|--------|--------|
| girls | stars |
| books | boys |
| desks | bags |
| rats | houses |
| nights | cakes |

B. Look at the picture and complete the following :

1. class. 2. book 3. green board.

Writing Skills

— Write the following sentences in correct order :

1. I go to the park.
2. I take my bath.
3. I comb my hair.
4. I take my breakfast.
5. I go to my school by bus.

Art Integration

— Do yourself

Chapter 4 : Priya Went Shopping

Comprehension

A. Read the passage and answer the questions given below :

1. Priya was only eight years old.
2. Priya went for a shopping in a mall in Delhi.
3. Priya went with her father.
4. Terrorists attacked the mall.
5. All the people started running out from the mall.

B. Tick (3) the correct alternative :

1. Yes 2. (iii) 3. (iii) 4. (ii)

C. Fill in the blanks :

1. father 2. Delhi
3. father 4. Terrorist attack.

D. Answer the following questions :

1. Priya was an eight year old girl who lived in Delhi.
2. The mall caught fire due to bombing by terrorists.
3. When Priya was in the mall the terrorists attacked the mall with a bomb causing great fire.
4. We should be integrated to overcome terrorism.

Critical Thinking

— **Write antonyms of the following. One has been done for you :**

- early
small
short
obedient

Grammar Skill

A. Answer the questions in Yes/No :

Do yours self.

B. Answer in short :

1. I live at _____.
2. My name is _____.
3. The name of my school is _____.
4. _____ is my class teacher.

Writing Skills

Terrorist : The terrorist attacked the mall.

Priya lost her father in the terrorist attack.

Priya : Priya was an eight year old girl.

Priya obeyed her father.

Art Integration

— **Write a short note on uses of fire.**

Fire is used to keep ourselves warm and to heat food and water. Fire

can also be used to provide light. People have been using fire for a very long time. Fire requires fuel, oxygen and heat to burn.

Chapter 5 : The Lion and The Minister

Comprehension

A. Read the passage and answer the questions given below :

1. The lion was in a forest.
2. He called the elephant, the duck, the eagle, the fox, the frog etc, to his meeting.
3. The lion called a meeting to appoint a minister for him.
4. The lion asked the animals about their qualities.

B. Tick (3) the correct alternative :

- | | | |
|---------|---------|----------|
| 1. (iv) | 2. (i) | 3. (iii) |
| 4. (iv) | 5. (iv) | |

C. Say 'True' or 'False' :

- | | | |
|----------|---------|---------|
| 1. False | 2. True | 3. True |
| 4. False | 5. True | |

D. Who said these words :

- | | | |
|----------------|-------------|-------------|
| 1. The leopard | 2. The duck | 3. The Frog |
| 4. The eagle. | | |

E. Fill in the blanks :

- | | |
|-------------|-------------|
| 1. lion | 2. animal |
| 3. minister | 4. elephant |

F. Answer the following questions :

1. The lion was the king of the forest.
2. I am big in size and strong. I can bring you leaves and fruits from the top of trees which are tall. I can watch your forest so please, make me your minister.
3. I look like a bird. I can't fly, I can swim. You have ponds and rivers, lake and tanks in your forest. I can catch and bring fish for you.
4. I am clever. I can watch your forest by tricks, so I shall be your minister.

Critical Thinking

A. Complete the names of animals and birds :

donkey	tiger	monkey	goat
wolf	cow	camel	jackal

B. Answer in complete sentence. Choose the correct words :

1. The elephant is the strongest animal.
2. An eagle can fly.

3. Frog can live on land and in water.
4. An ant is the smallest animal.

Grammar Skill :

A. Write the opposite of the following :

Woman hot
night bull

B. Underline the doing words (verbs) in the following group of words :

1. sit 2. eat 3. sleep, run, speak, active
4. drink 5. write

Writing Skills

— Once an elephant and a tailor were very good friends. One day, the tailor was angry. He punched the elephant's trunk with a needle. The elephant got angry and went to a river. He filled his trunk with muddy water. The elephant came to the tailor's shop and threw water on his clothes. The clothes got spoiled. The tailor became sad.

Art Integration

— Do yourself

Chapter 6 : Now I am Six

Comprehension

A. Tick (3) the correct answer :

1. (ii) 2. (iii) 3. (iv) 4. (iii)

B. Answer the following questions :

1. When I was one. I was just begun.
2. I was nearly new, when I was two.
3. I was first alive, when I was five.
4. I was clever at six.

Critical Thinking

— Give the rhyming words for :

1. bun 2. shoe 3. door
4. she 5. ever

Grammar Skill :

A. Read the example and write the colour of the objects show in the picture :

1. black 2. reddish brown
3. white and purple

B. Read these sentences :

1. yellow 2. bright 3. big
4. pet 5. thin

Grammar Skill

— **Look at the pictures and complete these sentences :**

- | | |
|--------------|---------------|
| 1. umbrella. | 2. five |
| 3. ball | 4. mobile-set |

Writing Skills

Complete the following riddles :

- thin
good
bottle gourd
- rat
cat

Art Integration

— **Prepare a list this you would do to save your money :**

- Keep track of your spending.
- Separate wants from needs.
- Save regularly.
- Avoid borrowing
- Avoid lending.
- Save electricity bills.
- Save mobile bills.
- Save internet bills.
- Save outdoor expenses.

Chapter 8 : Tit For Tat

Comprehension

A. Read the passage and answer the questions given below :

- The fox called the crane on a feast.
- Yes, the crane was ready to attend the feast.
- The crane could not sip the soup due to its long beak.
- The fox sipped all the soup.

B. Tick (3) the correct alternative :

- | | | |
|---------|----------|----------|
| 1. (ii) | 2. (iii) | 3. (iii) |
| 4. (iv) | 5. (ii) | |

C. Fill in the blanks :

- | | | |
|----------|-----------------|----------|
| 1. a fox | 2. fast friends | 3. feast |
| 4. soup | 5. sipped | |

D. Say 'True' or 'False' :

- | | | |
|---------|----------|----------|
| 1. True | 2. False | 3. False |
| 4. True | 5. True | |

E. Answer the following questions :

1. The fox was in a jungle.
2. Crane was the friend of the fox.
3. The crane could not sip the soup because the fox served the soup in a flat bottom pot.
4. The fox could not sip the soup because the Crane served the soup in a necked flask.
5. Yes, the fox was clever. But later fox was ashamed of her bad behaviour.

Critical Thinking

— **Match the following correctly :**

The fox was very clever.

The fox called the crane on a feast.

The crane could not sip the soup.

The crane lived in the jungle.

Grammar Skill

— **Look at these pictures :**

1. a

2. an

3. a

4. an

Writing Skills

— **Write 4 sentences over the picture given below :**

The zoo is the place where many types of animals are kept. Large cages are made for birds. Small and big ponds are made for water animals. Animals are fed on time in the zoo. Everyday people come to see the animals there They pay the money for watching animals in the zoo.

Art Integration

— **Prepare a list of birds and animals of the zoo.**

Do yourself.

Chapter 9 : The Cruel Elephant

Comprehension

A. Read the passage and answer the questions given below :

1. An elephant lived in a forest.
2. Elephant was proud of his size and strength.
3. The elephant used to go to the nearby tank to drink water and take a bath.
4. Tiny animals like frogs, moles, rabbits were pressed by his feet.

B. Tick (3) the correct alternative :

1. (ii)

2. (iv)

3. (i)

4. (iii)

5. (i)

C. Fill in the blanks :

- | | |
|-------------------------|---------|
| 1. nearby tank to drink | 2. kill |
| 3. made | 4. shop |

D. Say 'True' or 'False' :

1. True 2. True 3. True 4. False 5. True

E. Answer the following questions :

1. The elephant lived in a forest.
2. The elephant was proud of his size and strength.
3. Frogs, rabbits etc. were troubled by the elephant.
4. One day, the frog said to elephant, "Dear elephant! Please walk on the way watchfully. You kill us unkindly. We do nothing wrong to you."
5. The animals made the elephant restless by their plan. The elephant promised them never to tease them in future.

Critical Thinking

— **A word game :** Complete the following ladder to get the name of an animal. One has been done for you.

CAT

LION

CAMEL

KANGAROO

Grammar Skill :

A. Look at these pictures :

five rats

two hats

three cats

B. Read these sentences :

- | | | |
|----------|------------|---------|
| 1. Paper | 2. Metal | 3. Clay |
| 4. iron | 5. Leather | |

Write Skills :

— **Write 4-5 lines about an elephant :**

Elephants are the largest animal on land. They eat grass and sugarcane. They like to swim. Elephants have big ears and a small tail. They have large tusks.

Art Integration

— **Discuss and speak in class about 'Kindness'. We should be kind to everyone.**

Kindness is the greatest virtue. It shows other people that you care about them and takes away some pain and suffering they are feeling. If you are kind to others, they in turn, will be helpful to you.

Chapter 10 : The Foolish Farmer

Comprehension

A. Read the passage and answer the questions given below :

1. The farmer was gifted with a bicycle.
2. Farmer's master gifted him.
3. Three rogues saw him taking the new bicycle.
4. The three rogues planned to cheat the farmer.

B. Tick (3) the correct alternative :

1. (ii)
2. (ii)
3. (ii)
4. (ii)

C. Fill in the blanks :

1. village
2. bicycle
3. rogues
3. cleverly
5. blindly

D. Say 'True' or 'False' :

1. True
2. False
3. False
4. True

E. Answer the following questions :

1. The farmer used to look after the gardens and some farms of rich persons of the village.
2. He received a bicycle from his master.
3. The rogues cheated the farmer by making him believe that the bicycle is not lucky for him.
4. Yes, the rogues succeeded in their plan.

Critical Thinking

— Put 'ee' or 'ea' in the blanks :

- | | | |
|------|-------|------|
| free | bleat | heat |
| true | great | seed |

Grammar Skill

— Read the following sentences :

1. shall
2. will
3. will
4. shall
5. will
6. will

Writing Skills

— Look at this picture and write about it :

Once a rabbit and a tortoise were good friends. One day they decided to have a race. They chose a starting and finishing points. The rabbit ran fast. Tortoise was too slow. So rabbit took a rest and soon went to sleep. Slowly but steadily tortoise reached the winning point. When the rabbit wake up he saw that tortoise has already won the race.

Art Integration

- Discuss about "Foolishness" in your class.
Do yourself.

Chapter 11 : The Moon

Comprehension

A. Tick (3) the correct answer :

- | | | |
|---------|----------|----------|
| 1. (ii) | 2. (iii) | 3. (iii) |
| 4. (iv) | | |

B. Answer the following questions :

1. The child asks its mother to look at the moon.
2. The Moon looks like a lamp in the air.
3. Last week the moon was smaller and shaped like a bow.
4. In this poem the nursery means the room of kids.

Critical Thinking

A. Read these words again and again :

Now, write five words with silent letters :

- | | | |
|---------|-----------|--------------|
| 1. hour | 2. knight | 3. Wednesday |
| 4. knee | 5. honest | |

B. Put 'e' before or behind in the following :

- | | | |
|--------|----------|------|
| little | end | face |
| ate | elephant | east |
| the | eye | nose |

Grammar Skill

A. Read these sentences :

Now, fill in the blanks with 'has' or 'have' –

- | | | |
|---------|--------|--------|
| 1. has | 2. has | 3. has |
| 4. have | 5. has | |

B. Read these sentences :

Now, put 'these' or 'those' in the blanks –

- | | | |
|----------|----------|----------|
| 1. These | 2. Those | 3. These |
| 4. Those | | |

Writing Skills

— Look at the picture and write four sentences about it :

Once a dog was hungry. He found a piece of bone and wanted to eat it alone. He went to a river bank. There was a bridge. He saw his reflection and thought that there was another dog in the river. As he barked at his reflection his bone fell into the river. The greedy dog lost his bone.

Art Integration

— Look at the sky on the day of Purnima and observe the size of the Moon.

Do yourself.

Chapter 12 : God is Everywhere

Comprehension

A. Read the passage and answer the questions given below :

1. Jiya was a six years old girl.
2. She usually goes to a temple.
3. Jiya heard from the priest that god is everywhere.
4. Jiya asked her mother, “Where is God ? I cannot see Him any where. Can you show me where He is.”?

B. Tick (3) the correct alternative :

1. (ii)
2. (i)
3. (ii)
4. (iii)

C. Fill in the blanks :

1. village
2. temple
3. everywhere
4. broken

D. Write ‘True’ or ‘False’:

1. False
2. False
3. False
4. True

E. Answer the following questions :

1. Jiya was a six year old girl.
2. Jiya asked from her mother. Where is God? I cannot see Him anywhere. Can you show me where He is?
3. God is every where.
4. Jiya’s mother replied to her question when she felt pain but could not see it.

Critical Thinking

— Add a letter/letters to form words with the given ending :

- | | |
|---------------|-------------|
| 1. f – fish | 2. c – cake |
| d – dish | b – bake |
| red – raddish | t – take |
| | m – make |

Grammar Skill

— Read these sentences :

Underline the doing words in the following sentences :

1. plays
2. rings
3. teaches
4. treats
5. barks
6. fly

Writing Skills

— Describe God and His teachings in 4-5 lines :

God is everywhere. He loves his creations very much. Love God. Ask God for forgiveness of your sins. Love your enemies. Help the needy.

Art Integration

- **Think of the incidents that can be felt but cannot be seen. Tell as many as in the class.**
Do yourself.

Chapter 13 : Our Safety

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|---------|--------|----------|
| 1. (iv) | 2. (i) | 3. (iii) |
| 4. (iv) | 5. (i) | |

B. Fill in the blanks :

- | | | |
|-------------|----------|---------|
| 1. three | 2. cross | 3. obey |
| 4. controls | | |

C. Write 'True' or 'False':

- | | | |
|---------|----------|----------|
| 1. True | 2. False | 3. False |
| 4. True | 5. True | |

D. Answer the following questions :

1. There are three traffic lights on the road-crossings.
2. The Red light says – stop.
3. The Yellow light says get – ready.
4. The Green light says – go.

Critical Thinking

— Rearrange :

- | | | |
|-----------|----------|------------|
| 1. Red | 2. Light | 3. Green |
| 4. Yellow | 5. Road | 6. Traffic |

Grammar Skill

— Read these sentences :

Now, rewrite these sentences with capital letters :

1. Delhi is the capital of India.
2. They are our friends.
3. He works in Shimla.
4. Ravi does not tell a lie.

Writing Skills

— Write four sentences about the picture :

This is the picture of a road. Here we can see the traffic lights, a bus and same persons crossing the road through zebra crossing. Be careful while on road.

Art Integration

- Do yourself.

Chapter 14 : Our Helpers

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|---------|---------|----------|
| 1. (ii) | 2. (ii) | 3. (iii) |
| 4. (i) | 5. (ii) | |

B. Fill in the blanks :

- | | | |
|---------------------|-------------|----------|
| 1. vegetable seller | 2. mends | 3. makes |
| 4. barber | 5. stitches | |

C. Write 'True' or 'False':

- | | | |
|---------|---------|----------|
| 1. True | 2. True | 3. False |
| 4. True | 5. True | 6. True |

D. Answer the following questions :

1. A vegetable seller sells vegetables.
2. A cobbler mends our shoes.
3. A gardener waters the plants.
4. A carpenter makes furniture.
5. A barber sets our hair.
6. A tailor sews our clothes.

Critical Thinking

A. Give plurals of the following :

shoes
clothes
tables
chairs
plants

B. Write the opposites of the following :

- | | | |
|------------|----------|-------------|
| 1. buyer | 2. dirty | 3. subtract |
| 4. destroy | 5. paste | |

Grammar Skill

— Add 'ing' and complete the sentences :

- | | | |
|------------|------------|-------------|
| 1. eating | 2. reading | 3. playing |
| 4. jumping | 5. cooking | 6. standing |

Writing Skills

— Look at the picture and write 5 sentences about it :

This is the picture of a health care centre. A health care worker is discussing about the health with a lady. We must be concerned about our health. We should take proper care of our health.

Art Integration

— Do yourself.

Chapter 15 : Fair in a City

Comprehension

A. Read the passage and answer the questions given below :

1. Their father ordered one pizza and one burger.
2. Their father and mother enjoyed warm samosas with hot tea.
3. They stayed for four hours in the fair.
4. Yes, all of them were tired.

B. Tick (3) the correct alternative :

1. (i)
2. (ii)
3. (iv)
4. (iii)

C. Fill in the blanks :

1. fair
2. car
3. ice cream
4. pizza, burger

D. Who said to whom :

1. Mom to Reena
2. Ravi to Father
3. Reena to mother
4. Ravi to father

E. Answer the following questions :

1. Reena and Ravi were going to fair with their parents.
2. Ravi first shot balloons in the fair.
3. Mother asked Ravi and Reena Reena, Ravi ! Hold our fingers. We shall live together.
4. Reena ate pizza and Ravi ate burger.
5. Reena bought a flying aeroplane and Ravi bought a toy train at toy shop.

Critical Thinking

— Underline the odd word in each group :

1. water
2. goat
3. parrot
4. History

Grammar Skill

— Read the example and do as shown in this example :

1. short
2. big
3. fat

Writing Skills

— Write a few sentences about your favourite festival in your notebook :

Do yourself.

Art Integration

— Do yourself.

Chapter 16 : The Ant

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|--------|----------|--------|
| 1. (i) | 2. (iii) | 3. (i) |
| 4. (i) | 5. (iv) | |

B. Complete the following lines of the poem :

1. but it is very wise.
2. it is not without goal.
3. it works hard so lives fit.

C. Answer the following questions :

1. The ant is very small in size.
2. Yes, an ant works regularly.
3. The ant lives in a hole.
4. The ant is a very small insect.

Critical Thinking

A. Match the words which rhyme together :

size	wise
hole	hope
it	fit
regularly	daily
omnivore	herbivore

B. Write the opposites of the given words :

big	easy
foolish	sometimes
unfit	nothing

Grammar Skill

— Use 'does not' or 'do not' in the following sentences :

- | | |
|-------------|-----------|
| 1. does not | 2. do not |
| 3. does not | 4. do not |

Writing Skills

— Answer the following questions :

1. No, penguins cannot fly.
2. No, a dog cannot swim.
3. Yes, a parrot can talk.
4. No, pigeons cannot swim.

Art Integration

— Do yourself.

Active English 2

Chapter 1. In The Wood of Flowers

Comprehension

A. Complete the following lines of the poem :

1. In the wood of flowers.
2. There was grass on the ground.

B. Answer the following questions :

1. The child was there in the wood of flowers.
2. The child was alone for hours in the wood of flowers.
3. The child saw the grass on the ground and the birds on the tree in the wood.
4. There were birds on the tree.

Critical Thinking

— Write the rhyming words of the following words selecting from the poem.

hours

be

sound

Grammar Skill

A. Look at the pictures given here and complete the sentences. One example has been given for your help.

milkman

flower

teacher

B. Give plurals of the following words :

- | | | |
|-------------|----------|-----------|
| 1. children | 2. woods | 3. fishes |
| 4. grasses | 5. we | |

C. Tick the correct option for each :

- | | | |
|---------|--------|--------|
| 1. He | 2. She | 3. You |
| 4. They | 5. It | 6. He |
| 7. We | | |

Writing Skills

— Describe the beauty of flowers in your own words :

Flowers are the most pleasant creation of the nature. They have beautiful petals of variant colours. with pleasing fragrance. They make everyone smile. Blooming buds become flowers. It looks very beautiful when buds become flowers. I love flowers very much.

Art Integration

— Do yourself.

Chapter 2. The Monkey and The Cap Seller.

Comprehension

A. Read the passage and answer the questions given below :

1. A cap seller was going to a village to sell his caps.
2. The cap seller lay under a tree.
3. Monkeys were there in the tree.
4. Monkeys put the caps on their heads.

B. Tick (3) the correct alternative :

- | | | |
|---------|---------|---------|
| 1. (i) | 2. (iv) | 3. (ii) |
| 4. (iv) | 5. (i) | |

C. Fill in the blanks :

- | | | |
|---------------|------------|------------|
| 1. Cap-seller | 2. tired | 3. monkeys |
| 4. caps | 5. naughty | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|----------|
| 1. False | 2. True | 3. False |
| 4. True | 5. False | 6. True |

E. Answer the following questions :

1. The cap seller was going to a village.
2. The cap seller had his caps in the bag.
3. The cap seller slept soon because he was very tired.
4. Monkeys were there in the tree.
5. Monkeys took the caps of the cap seller.
6. The cap seller got back his caps by making the monkeys to do what he did.

Critical Thinking

— Complete each simile sentence with words from the box :

- | | | |
|----------|---------|------------|
| 1. lion | 2. dogs | 3. whistle |
| 4. angel | 5. baby | |

Grammar Skill

A. Answer in short :

Do Yourself

B. Write synonyms of the following. One has been done for you :

- | | |
|---------|-----------|
| missing | lost |
| ground | field |
| bag | sack |
| tired | exhausted |

Writing Skills

— Complete the following sentences by selecting words given in the box :

This is my *school*. There are many *rooms* in my school. The peon *rings* the bell. We play in the *ground*. Our *teachers* teach us well. I go to my school at *seven* o'clock. I *love* my school very much.

Art Integration

— Do Yourself.

Chapter 3. Kubuddhi and Subuddhi

Comprehension

A. Read the following passage and answer the questions given below :

1. Subuddhi's friend sent some watermelons to him.
2. Subuddhi gave watermelons to villagers.
3. Yes, Subuddhi sent watermelons to Kubuddhi also.
4. Kubuddhi did not accept watermelons saying that he's not a beggar.
5. Subuddhi saw the cart full of corn in the mud.
6. (i) never (ii) enemy

B. Tick (3) the correct alternative :

1. (iii)
2. (iv)
3. (i)
4. (iii)
5. (i)

C. Fill in the blanks using suitable words selecting from the box given below :

1. proud
2. teach
3. bullocks
4. mud
5. Kubuddhi

D. Who said to whom :

1. Villagers to Subuddhi
2. Kubuddhi to Subuddhi
3. Subuddhi to Kubuddhi
4. Subuddhi to Villagers

E. Say 'True' or 'Fales' :

1. False
2. True
3. True
4. False
5. True

F. Answer the following questions :

1. Kubuddhi was a farmer.
2. Kubuddhi's behaviour was proud and quarrelsome.
3. Subuddhi was very polite.
4. Kubuddhi's cart was in the mud.
5. When Subuddhi did not stop him from heelping Kubuddhi, this changed Kubuddhi and his pride had fled away.

Critical Thinking

— Write the opposite of given words :

- Impolite
here
shame

lot
small / little

Grammar Skill

— Now used capital letters where necessary in the following sentences and rewrite each :

1. The Himalayas are very high mountains.
2. The Chambal River flows through Kota.
3. Kubuddhi was very proud.
4. The Ramayana is the holy book of Hindus.

Writing Skills

— Look at these pictures and describe each.

1. This helps the farmer to turn up the soil.
2. The farmer is driving a tractor in a field.
3. The gardener is watering the plants.

Art Integration

— Do yourself.

Chapter 4 : A Day in Mount Abu

Comprehension

A. Read the following passage carefully and answer the questions given below it :

1. I stayed in the Hotel Nealkanth with my friend Kanohar.
2. The weather was very cold in Mount Abu.
3. They reached Nakhi Lake at first.
4. Balam Rasia was a Sadhu.
5. (i) legend
(ii) rowing a boat sailing

B. Tick (3) the correct alternative :

- | | | |
|----------|----------|--------|
| 1. (ii) | 2. (iii) | 3. (i) |
| 4. (iii) | 5. (iii) | |

C. Fill in the blanks with suitable words selecting from the list given below :

- | | | |
|---------------|--------|-------------|
| 1. breakfast, | 2. 28 | 3. whirling |
| 4. Nakhi | 5. toe | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

E. Answer the following questions :

1. Mount Abu is located in Aravali Hills.
2. Mount Abu is 28 kilometers away from Abu Road.

3. According to a legend, a sadhu named Balam Rasia got the lake dug by his nails so it is called the Nakhi lake.
4. The height of Guru Sikhar is 5653 feet.
5. Dattatreya is an incarnation of God Vishnu.
6. Besides it, there is also a temple of Kunthau Nath Swami which belongs to the Digamber sect of Jainism.

Critical Thinking

— Give opposite of underlined words :

- | | | |
|----------|--------------|--------------|
| 1. cold | 2. uncovered | 3. lowest |
| 4. every | 5. happy | 6. displease |

Grammar Skill

— Now pick out the verbs from the following sentences :

- | | | |
|----------|----------|----------|
| 1. write | 2. learn | 3. rises |
| 4. works | 5. goes | |

Writing Skills

— Look at the pictures given below. Frame questions and answers with the help of the following table. One has been done for you.

2. Q. Who visited the temple ?
Ans. Our parents visited the temple.
3. Q. Who visited the hills.
Ans. They visited the hills.
4. Q. Who visited the lake ?
Ans. I visited the lake
5. Q. Who visited the Zoo ?
Ans. We visited the Zoo.

Art Integration

— Do yourself.

Chapter 5. The Clever Farmer

Comprehension

A. Read the passage and answer the questions given below :

1. Farmer was ploughing his field.
2. A bear came suddenly in his field.
3. The farmer said to the bear, “Why do you want to kill me ? Listen me first. I am ploughing the land now. When the crop will be ready, I shall offer you to eat.”
4. The bear said, “All right, the crop over the land is mine and the underground crop is yours.”
5. (i) ploughing
(ii) listen

B. Complete the following verses :

1. And parcels too.
2. And Guards you.
3. And fit them, too.

C. Answer the following questions :

1. A postman brings you letters and parcels.
2. A newspaper boy brings paper and magazines.
3. Constables guard us.
4. Plumber repairs our water taps.

Critical Thinking

A. Write one word for each :

- | | |
|--------------|------------|
| 1. driver | 2. sweeper |
| 3. washerman | 4. teacher |
| 5. milkman | |

B. Give plurals of the following words :

- | | |
|------------|-----------|
| letters | plumbers |
| parcels | taps |
| newspapers | pockets |
| magazines | postmen |
| constables | papers |
| robbers | policemen |

Grammar Skill

A. Look at these pictures and complete the following sentences :

- | | | |
|---------|----------|-------------|
| tractor | computer | mathematics |
|---------|----------|-------------|

B. Read these sentences :

Now complete the following sentences by adding 'ed' in the verbs given in bracket against each sentence :

- | | |
|-----------|------------|
| 1. washed | 2. cleaned |
| 3. showed | 4. asked |
| 5. played | 6. lived |

Writing Skills

— **Use the words in the given box to write down about your birthday party.**

Yesterday I celebrated by birthday party. I invited my friends and relatives. My parents brought a big cake for me. They lit 10 candles on it. I put out the candles and eat the cake. The room was decorated beautifully and filled with clap sounds. We eat sweets and samosas, played carom and sing songs. We enjoyed the party.

Art Integration

- Do yourself.

Chapter 7 : Aunt Polly and Tom

Comprehension

A. Read the following passage and answer the questions given below it :

1. Tom was the son of Aunt Polly's dead sister.
2. Tom fell ill.
3. Aunt Polly was fond of medicines.
4. The first treatment of Aunt Polly that was given to Tom was cold water bath.
5. (i) dead
(ii) failed

B. Tick (3) the correct alternative :

1. (ii)
2. (i)
3. (iv)
4. (iv)

C. Fill in the blanks :

1. naughty
2. bath
3. result
4. fire
5. jumped

D. Say 'True' or 'False' :

1. True
2. False
3. True
4. True
5. True

E. Answer the following questions :

1. Tom was Aunt Polly's dead sister.
2. Aunt Polly treated Tom by bath treatment. At first, she put cold water over Tom but he could not be cured. After it, Aunt Polly put luke warm water over Tom but the result was in failure.
3. Aunt Polly was fond of medicines.
4. The taste of the painkiller was fire like.
5. Tom gave the painkiller to a cat.

Critical Thinking

— **Find one word for each of the following expressions :**

1. Painkiller
2. Yard
3. Patient
4. Doctor
5. Naughty

Grammar Skill

A. Make sentences using the words given below in the box :

1. Crime is a serious problem.
2. Various treatments are given to different patients.
3. I am fond of chocolates.
4. Ram hates Laika.
5. I am busy in making pudding.
6. We should not do any mischief in the class.

B. Change the following into Negative sentences. One has been done for you :

1. She is a not beautiful girl.
2. We are not fast friends.
3. Sneha was not in her class.
4. I am not a player.
5. The teachers were not in the staff-room.

Writing Skills

— Suppose you are ill and you go to a hospital with your parents. You see there different types of patients as shown in the pictures. Write about them :

1. His right hand arm is fractured.
2. He has a wound in his knee.
3. The doctor is examining the patient.
4. The person is recovering from illness.
5. The patient is being treated with glucose.
6. The patient is not having her left leg.

Art Integration

— Do yourself.

Chapter 8 : Indian Nationalist

Comprehension

A. Read the following passage and answer the questions given below it :

1. Subhash Chandra Bose was born on 23rd January 1897 at Cuttack in Odisha.
2. Subhash's father was an advocate.
3. Subhash Chandra Bose cleared I.C.S. in 1920.
4. Subhash Chandra Bose did not like to join I.C.S. because he took part in freedom struggle.
5. (i) advocate (ii) freedom

B. Tick (3) the correct alternative :

- | | | |
|----------|--------|----------|
| 1. (iii) | 2. (i) | 3. (iii) |
| 4. (ii) | 5. (i) | 6. (ii) |

C. Fill in the blanks :

- | | | |
|---------------|-------------|---------|
| 1. sacrificed | 2. advocate | 3. post |
| 4. 1941 | 5. slogan | |

D. Write 'True' or 'False' :

- | | | |
|---------|----------|----------|
| 1. True | 2. True | 3. False |
| 4. True | 5. False | |

E. Answer the following questions :

1. Britishers ruled India before 1947.
2. Subhash Chandra Bose was born in Odisha.
3. Subhash Chandra Bose passed I.C.S. from England.
4. Subhash Chandra Bose was elected the president of the Indian National Congress in 1938.
5. Subhash Chandra Bose founded the forward block.
6. Subhash Chandra Bose gave these slogans – ‘Delhi Chalo’, ‘Jai Hind’ and ‘Give me blood and I will give you freedom.’

F. Complete the following :

- | | |
|-------------------|----------------|
| 1. Odisha | 2. Delhi Chalo |
| 3. Azad Hind Fauz | 4. struggle |
| 5. Netaji | |

Critical Thinking

— **Complete the spellings :**

sacrificed	advocate	brilliant
struggle	oppose	
crash	organized	

Grammar Skill

A. Fill in the blanks with the plural form of the words given in the brackets :

- | | | |
|------------|-------------|----------|
| 1. thieves | 2. berries | 3. books |
| 4. dogs | 5. tomatoes | |

B. Add ‘ing’ to the following verbs. One has been done for you :

- running
making
speaking
writing
putting
acting
bringing
staying

Writing Skills

— **Read the story and rewrite it by using suitable Pronouns :**

The girls are playing with their brothers. The boys are also playing with them. They are hitting the ball. The girls are running after it. Men are sitting on a bench. Women are also sitting with them on the same bench. Men are watching the birds on the tree.

Art Integration

- Do yourself.

Chapter 9 : Cruelty and Kindness

Comprehension

A. Read the following passage carefully and answer the questions given below it :

1. Devdatt shot the swan.
2. The swan was shot badly.
3. The swan flew to the other end of the garden for its protection.
4. Siddhartha saved the wounded swan.
5. (i) lifted it (ii) protection

B. Tick (3) the correct alternative :

- | | | |
|---------|---------|--------|
| 1. (iv) | 2. (ii) | 3. (i) |
| 4. (ii) | | |

C. Fill in the blanks:—

- | | | |
|---------|------------|------------|
| 1. king | 2. animals | 3. Devdatt |
| 4. pity | 5. greater | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|----------|
| 1. True | 2. False | 3. False |
| 4. False | 5. True | |

E. Answer the following questions :

- | | | |
|------------|---------------|------------|
| 1. Devdatt | 2. Siddhartha | 3. Devdatt |
| 4. Devdatt | | |

F. Answer the following questions :

1. Siddhartha was the son of Shuddhadhan.
2. Siddhartha lived in Kapilvastu.
3. The kind prince liked to go in this garden.
4. Devdatt shot the swan.
5. Siddhartha saved the swan.
6. Siddhartha got the swan.

Critical Thinking

— **Homophones are words that sound the same but have different meanings and spellings.**

- | | | |
|---------|---------|--------|
| 1. wood | 2. hair | 3. sew |
| 4. blew | 5. won | |

Grammar Skill

1. Now use capital letters where necessary in the following sentences and rewrite them :

- a. The Himalayas are very high mountains.
- b. The Chambal river flows through Kota.
- c. Karan Singh was very proud.
- d. The Ramayana is a holy book.

Write Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 10 : At The Railway Station

Comprehension

A. Read the following passage carefully and answer the questions given below it :

1. The man in black coat is the TTE.
2. He is checking the tickets of the passengers.
3. Travelling without ticket is an offence.
4. T.T.E. checks the tickets of the passengers.

B. Tick (3) the correct alternative :

- | | | |
|----------|--------|----------|
| 1. (iii) | 2. (i) | 3. (iii) |
| 4. (i) | 5. (i) | |

C. Fill in the blanks with suitable words selecting from the list below :

- | | | |
|---------------|-------------|---------|
| 1. Railway | 2. Coolies | 3. news |
| 4. passengers | 5. watching | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

E. Answer the following questions :

1. We can see a number of things and people on the platform, like passengers, coolies, hawkers, stalls, etc.
2. One train is standing at the platform.
3. Before the booking window there is a big queue of passengers.
4. The two men are inside the locker because they are robbers and pickpockets.
5. TTE collects the tickets at the platform.
6. To travel without ticket is an offence.

Critical Thinking

— **Match the following correctly :**

- | | |
|------------------|---------------------------|
| Coolies | takes the luggage. |
| Pickpockets | cut the pockets. |
| Passengers | travel by train or bus |
| Hawkers | sell different items |
| Newspaper | boy sells the newspapers. |
| Ticket collector | collects the tickets. |

Grammar Skill :

— Put ‘has’, ‘have’ or ‘had’ in the blanks. Examples are given for your help :

- | | | |
|---------|--------|---------|
| 1. had | 2. has | 3. have |
| 4. have | 5. had | 6. had |

Writing Skills

— Look at this picture and write five sentences about it :

This is a luggage train. It helps the people to transport materials and their raw materials from one place to another at cheaper rates.

Art Integration

— Describe the scene of railway station :

Railway station is the place where all the trains come, stop and leave. It is crowded with passengers. A railway station has more than two platforms. Passengers collect tickets from the ticket counters at the railway station itself. A railway station is a very busy place.

Chapter 11 : Little Birdie

Comprehension

A. Tick (3) the correct answer :

- | | | |
|----------|----------|--------|
| 1. (iii) | 2. (iii) | 3. (i) |
| 4. (ii) | | |

B. Complete the following :

1. Mother, let me fly away.
2. Till the little wings are stronger.
3. Let me rise and fly away.

C. Answer the following questions :

1. The little birdie says to her mother to fly him away.
2. The little birdie is in the nest.
3. The mother says to the little birdie to rest a little longer.
4. The little baby says to her mother let me rise and fly away.
5. The mother says to her baby sleep the little longer, till the little limbs are stronger.

Critical Thinking

— Match the rhyming words :

- | | |
|--------|----------|
| say | day |
| longer | stronger |
| day | away |
| sleep | peep |
| rise | wise |

Grammar Skill

A. Word which are names of things / persons / animals, etc. are called Nouns. For examples :

In the sentences, underlined the nouns :

1. Ganga, river, India.
2. Hari, pen, sister, Reema
3. car, farmer
4. Children, playing, field.
5. Sun

B. You have listened the sounds of many animals. Recognize them and write the sounds which they make :

trumpets	roars	chatters	chirps
talk	mew	caws	hiss

Writing Skills

— Do Yourself.

Art Integration

— Do yourself.

Chapter 12 : The Clever Man

Comprehension

A. Read the following passage and answer the questions given below :

1. The man used to make people fool by his tricks.
2. The man went to a confectioner shop.
3. The man watched rabari on the shop of the confectioner.
4. The man said to the confectioner, have you some rabari.
5. The man asked the confectioner to boil the whole milk he had in the pan.

B. Tick (3) the correct alternative :

1. (ii)
2. (iii)
3. (i)

C. Fill in the blanks with suitable words selecting from the list given below :

1. rabari
2. confectioner
3. whole
4. according
5. 100

D. Who said the following :

1. Man
2. Confectioner
3. Man
4. Man

E. Answer the following questions :

1. The man lived in a town.
2. The man went to a confectioner shop.

3. The man asked the confectioner if he had rabari.
4. The man asked the confectioner to boil the whole milk.
5. The man wanted to buy 100 grams rabari.

Critical Thinking

- A. Give at least four words you know beginning with the following letters :**

Pillow	Confectioner
Leg	Milk

- B. Make a list of things a confectioner needs for making sweets. All you have to do is to fill in the blanks to make a full word.**

Pan	Nuts
Milk	Sugar
Flour	Almond

Grammar Skill

- A. Read these sentences :**

Now underline the Collective Nouns :

1. a grove of trees
2. herd of swans
3. gallery of pictures
4. A hive of bees
5. a bale of cotton.

- B. Read these sentences carefully :**

- | | | |
|-------|-------|------|
| 1. a | 2. an | 3. a |
| 4. an | 5. a | |

Writing Skills

- **Write words in place of pictures :**

potatoes	R 10	lemons
green chillies	fruit	apples
bananas	mangoes	

Art Integration

- **Write five lines about cleverness.**

Clever men are good but they are not the best.

Chapter 13 : Greed is Bad

Comprehension

- A. Read the following passage and answer the questions given below :**

1. A man has a hen in his house.
2. The hen laid one golden egg daily.
3. The man was greedy.

Art Integration

— **Write in short about the following :**

1. MS Dhoni

MS Dhoni is a popular Indian cricketer, was born on July 7, 1981, in Ranchi. He is a wicket keeper and batsman in professional international cricket. He was the most successful captain of the Indian cricket team. A film was made on his life MS Dhoni. The Untold Story.

2. Virat Kohli

Virat Kohli is an Indian International cricketer. His mom Saroj Kohli is a home maker and his father Late Prem Kohli was Criminal attorney. He is a good batsman. He is right now the Chief of the Indian Group.

Chapter 14 : Wonderful Houses

Comprehension

A. Read the following passage and answer the questions given below :

1. The river Congo is in Africa.
2. The people of Africa living near Congo river make their houses among the branches of trees.
3. They reach their houses with the help of ladders.
4. The most dangerous river of the world is Congo.
5. Some wild animals that are found in the Congo river are poisonous snakes, scorpions, fishes, crocodiles, etc.

B. Tick (3) the correct alternative :

- | | | |
|--------|--------|----------|
| 1. (i) | 2. (i) | 3. (iii) |
| 4. (i) | 5. (i) | |

C. Fill in the blanks with the words selecting from the list given below :

- | | |
|--------------------|----------------|
| 1. snow | 2. Red Indians |
| 3. floating houses | 4. Congo |

D. Answer the following questions :

1. People lived in caves ancient times.
2. The Red Indians of America lived in tents of hide.
3. Igloos are the houses of snow.
4. People who earn their bread from water, make their houses on boats.
5. The floating houses called house boats.
6. Congo is the most dangerous river of the world.

Critical Thinking.

A. Give synonyms of the following words :

- | | |
|---------|------|
| persons | harm |
| untamed | home |

river	mail
plain	dark
dusk	cars
day	dawn

Grammar Skill

A. Write one word for each sentence:–

1. loco pilot
2. rail
3. hawker
4. platform

B. Make your own sentences by using the following words.

1. The place where you get on and off trains at a railway station is a platform.
2. Take your ticket from the booking window.
3. A building from where buses/trains begin and end is a station.
4. Guards look after the safety of passengers.

C. Now give the plurals of the following words :

Women	Feet
Oxen	Syllabi
Policemen	Mice
Teeth	Rivers

Writing Skills

— Look at the pictures and complete the story :

One day mother sent Rashmi to market to buy some vegetables. She **went** to market. There she bought **cauliflower**, radish and **tomatoes**. She also went to **buy** some fruits. She bought **bananas**, mangoes and **apples**. On her way back, she met her father who took her to a **ice-cream** parlour where both father and **Rashmi** ate ice-cream.

Art Integration

— Here is a picture of a train. Can you write about it? How it helps us? Trains are used to carry people and also things like raw material, finished goods, cargo and waste from one place to another. The vehicles that carry freight are called cars and wagons in (UK). The ones that carry passengers are often called coaches or carriages.

Active English 3

Chapter 1 : I Wonder Why?

Comprehension

A. Tick (3) the correct answer :

1. (ii)
2. (iii)
3. (iii)
4. (i)

B. Complete the lines of the poem :

1. I wonder why the grass is green.
2. Who taught the birds to build a nest.
3. O, when the moon is not quite round.
4. Who paints the rainbow in the sky.

C. Answer the following questions :

1. The boy wonder why the grass is green.
2. No, the boy has not seen the wind.
3. No.
4. No.
5. God
6. Fluffy clouds do hang so high.

Critical Thinking

— Pick out the rhyming words from the poem of the following words :

seen	about
nest	high
round	why

Grammar Skill

— Look at the pictures given below. Write what each person has to say using, 'I shall'

1. Manish : I shall read the book.
2. Sheha : I shall do the skipping.
3. Ankita : I shall wash my clothes.
4. David : I shall pray in church.
5. Sahil : I shall draw a painting.
6. Parveen : I shall walk to school.

Writing Skills

— Do yourself

Art Integration

— Do yourself

Chapter 2 : Reality of Life

Comprehension

A. Read the passage and answer the questions given below :

1. Siddhartha lived in a beautiful palace.
2. Yashodhara was his beautiful wife.
3. Channa was his servant.
4. Who is that man? Why is he weak and feeble? Why is he asking for other person's help.
5. Pleasure - sensuous enjoyment.

B. Tick (3) the correct alternative :

- | | | |
|----------|---------|--------|
| 1. (iii) | 2. (i) | 3. (i) |
| 4. (ii) | 5. (ii) | |

C. Fill in the blanks with the words selecting from the box :

- | | | |
|------------|-----------|-----------|
| 1. wife | 2. Channa | 3. unable |
| 4. disease | 5. wood | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. False | 2. False | 3. True |
| 4. False | 5. True | |

E. Who said to whom :

1. Siddhartha to Channa
2. Channa to Siddhartha
3. Siddhartha to Channa
4. Siddhartha to Channa
5. Channa to Siddhartha.

F. Answer the following questions :

1. Channa was the Charioteer.
2. Siddhartha first saw an oldman.
3. Siddhartha asked Channa, Who is that man ? Why is he weak and feeble? Why is he asking for other person's help?
4. He is an old man. His body is weak. He is unable to move without help of other person. He may fall so he is crying for help. All of us have to become old after passing the age.
5. On his second visit Prince saw a man suffering from some disease.

Critical Thinking

— Write the synonyms of the following words :

- expired
make
try
sorrow
shout

Grammar Skill

— Change the following sentences into affirmative. One has been done for you :

1. We have written letters.
2. She has given a test.
3. Manoj has left the school.
4. They have scored 100 runs.
5. The sun has risen yet.

Writing Skills

— Complete the story by filling suitable words :

A lamb was once *moving* in a field. *Once* a wolf came there from some *where* and the poor *priest* took to his temple. The wolf wanted to eat the lamb till the lamb had a shelter in a temple. The cunning wolf said, "My dear lamb come out please. In this home the priest is ready to kill you." The lamb said, "Sir, it will not be. But if I come out. I shall *be* killed." The wolf went *away*.

Art Integration

— Do Yourself.

Chapter 3 : Toad Brings Down the Rain

Comprehension

A. Read the passage and answer the questions given below :

1. The land was hard and cracked.
2. Yoeme Chief called the Swallow, Fly high to the sky and ask the 'blind God Yuku' for rain.
3. You are the one who can help us.
4. Swallow said to Yuku, 'We are desperate for water ! Our land is dry and parched. Please give us rain'.
5. Desperate means great need or desire for something.

B. Tick (3) the correct alternative :

1. (i)
2. (iii)
3. (iii)
4. (iv)

D. Write 'True' or 'False' :

1. True
2. True
3. True
4. True
5. True
6. True

E. Who said to whom :

1. Yoeme people to Swallow
2. Swallow to Yoeme
3. Yuku to Swallow
4. Chief to Toad

F. Answer the following questions :

1. The Yoeme people were desperate because it did not rain and the land got cracked.

2. Swallow and Sparrow have the same end because both were unable to face the strong storm.
3. Strong wings of the bat saved Toad from death.
4. Rain God is blind in this story because every time he said, "Lead the way and we will follow you".

Critical Thinking

— **Write opposite of the following words :**

bad	good	refuse	accept
against	favour	down	up
after	before	stop	start
loaded	unloaded	inside	outside

Grammar Skill

— **Read the examples carefully and do as directed in brackets :**

1. Mayank was not my friend.
2. Is honesty the best policy?
3. Sneha and Sarla were not best friends.
4. Were the frogs in the pond?

Writing Skills

— Do yourself.

Art Integration

— Do yourself

Chapter 4. Androcles and The Lion

Comprehension

A. Read the passage and answer the questions given below :

1. Androdes left the house of his master.
2. Androcles went away into the jungle.
3. When Androcles was about to sleep a lion came there.
4. Androcles noticed that the lion was walking with difficulty.
5. Androcles pulled the thorn out and helped the lion.

B. Tick (3) the correct alternative :

- | | | |
|----------|---------|----------|
| 1. (iii) | 2. (ii) | 3. (iii) |
| 4. (i) | 5. (ii) | |

C. Fill in the blanks with suitable words selecting from the box :

- | | | |
|------------|---------------|-----------|
| 1. evening | 2. walking | 3. search |
| 4. roasted | 5. recognized | |

D. Write 'True' or 'False':

- | | | |
|---------|---------|----------|
| 1. True | 2. True | 3. False |
| 4. True | | |

E. Answer the following questions in one word only :

1. The slave was in the jungle.
2. Androcles was a slave.
3. Androcles reached the jungle in the evening.
4. There was a thorn in the paw of the lion.
5. Androcles pulled the thorn out of the lion's paw.

F. Answer the following questions :

1. Androcles was a slave. He left his master's house because he tortured him a lot.
2. Androcles spend his night in the cave.
3. The lion was laming because of the thorn in his paw.
4. Androcles pulled the thorn out of lion's paw.
5. Androcles satisfied his hunger by eating the roasted rabbit.
6. The lion did not attack Androcles, though it was hungry because once Androcles saved him from the pain he was suffering due to the thorn.

Critical Thinking

A. Some words become opposite by adding un/im/dis before them.

Now, make the following opposites by using un/im/dis before them :

impolite	unlike	imperfect
inability	unhappy	unlock
impatient	unkind	unfold
disadvantage	imbalance	unwanted

B. Here every word is mis-spelt. Change the letter of the every word due to which it is mis-spelt :

wolf	arena
lion	amazed
servant	master
person	near
cave	hungry

Grammar Skill

A. Underline the nouns that are in Masculine gender and circle the nouns that are in feminine gender :

1. grandfather, sister
2. lion, king
3. waiter, princess
4. bull, mother

B. Write M for Masculine, F for Feminine, C for Common and N for Neuter Gender for the words given below :

1. M
2. M
3. F

4. C

5. C

6. N

Writing Skills

— Look at the picture and complete the following story :

Once there was a dispute between the sun and the *wind*. The *Sun* said, "I am the *master* of the sky. I *meet* the snow. I can *bring* rain to the *earth*. I am *stronger* than you." They saw a man and decided to *test* their power. The wind blew *harder* and the *man* clasped his coat. He sat silently under a rock for sometime. Now the turn of the *Sun* came. The *Sun* shone so brightly that the *man* took off his clothes. Thus, *the* Sun is mightier than the *wind*.

Art Integration

— Do yourself

Chapter 5 : The Clever Fox

Comprehension

A. Read the passage and answer the questions given below :

1. A crow was sitting on the branch of a tree.
2. The fox was very hungry.
3. The fox saw the crow with a piece of bread in its beak.
4. The fox said to the crow, "Dear crow! You are very beautiful and your voice is also very sweet. Please sing a song for me."
5. Ugly

B. Tick (3) the correct alternative :

- | | | |
|---------|----------|----------|
| 1. (i) | 2. (iv) | 3. (iii) |
| 4. (iv) | 5. (iii) | |

C. Fill in the blanks with suitable words selecting from the box :

- | | | |
|---------------|-------------|----------|
| 1. bread | 2. fox | 3. water |
| 4. cleverness | 5. repented | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|----------|
| 1. False | 2. False | 3. False |
| 4. True | | |

E. Answer the following questions :

1. The crow was sitting on the branch of a tree.
2. A fox came from somewhere.
3. The crow had a piece of bread in its beak.
4. Fox was hungry.
5. The fox said to the crow. "Dear crow! You are very beautiful and your voice is also very sweet. Please sing a song for me."
6. When the crow opened its beak to sing a song the piece of bread fell down.

Critical Thinking

— **Sort out the odd one in each line. One has been done for you :**

- | | | |
|----------|----------|---------|
| 1. roots | 2. wood | 3. bear |
| 4. frog | 5. snake | |

Grammar Skill

— **Read the examples given below:—Now fill in the blanks with ‘much’ or ‘many’ :**

- | | | |
|---------|---------|---------|
| 1. many | 2. much | 3. much |
| 4. many | 5. much | 6. many |

Writing Skills

— *Ankit lives in a village and Mohit lives in a city. They are discussing about the harms and benefits of city and village life. Write their discussion in your own sentences. Do yourself.*

Art Integration

— Do yourself.

Chapter 6. Little Lamb

Comprehension

A. Tick (3) the correct answer :

- | | | |
|---------|----------|--------|
| 1. (ii) | 2. (iii) | 3. (i) |
| 4. (iv) | 5. (i) | |

B. Complete the lines :

1. Its fleece was white as snow.
2. That lamb was sure to go.
3. That was against the rules.

C. Answer the following questions :

1. The lamb went to school with Mary.
2. The children laughed to see the lamb at school.
3. To bring the lamb at school was against the rule of school.
4. The lamb was not afraid of any harm.

Critical Thinking

— **Sort out the rhyming words from the poem of the following words :**

- | | |
|--------|--------|
| go | appear |
| play | afraid |
| school | harm |
| about | sure |

Grammar Skill

— **Now, fill in the blanks with ‘shall or will’ in these sentences :**

- | | | |
|----------|---------|----------|
| 1. shall | 2. will | 3. shall |
|----------|---------|----------|

4. will

5. will

6. shall

Writing Skills

— In a picture we can see a woman with a child on her back is fighting courageously with the three soldiers. The soldiers have guns and swords, the lady too has swords in her both hands.

Art Integration

— Do yourself

Chapter 7. The Two Friends

Comprehension :

A. Read the passage and answer the questions given below :

1. John saw the dog eating their eatables.
2. John shouted and ran after the dog.
3. The dog left only apples.
4. The dog enjoyed. the sandwiches and sweets.
5. They only ate apples.

B. Tick (3) the correct alternative :

1. (iii)
2. (ii)
3. (iv)
4. (ii)

C. Fill in the blanks with suitable words selecting from the box :

1. bags
2. ate
3. swimming
4. swimsuits
5. shouted

D. Write 'True' or 'False' :

1. True
2. False
3. False
4. False
5. False

E. Answer the following questions :

1. David and John are going for a picnic.
2. The boys are going for a picnic to a lake.
3. Their dresses are swimsuits.
4. The boys swam and sometimes floated in the lake.
5. The dog ate away their eatables.

Critical Thinking

— Make meaningful words from the letters given on the bank of circles. It is not necessary to use all the letters :

Sweets

Chair

Banana

River

Grammar Skill

A. Read the example carefully and complete the following with the group of words given in the box :

1. for a play.
2. for a ride.
3. for drive.
4. for a movie.

B. Fill in the blanks with 'a' or 'an' :

1. a
2. a
3. an
4. a
5. an, a

Writing Skills

— **Now, answer the following questions :**

1. Yes, there is some tea in it.
2. Is there any tea in the cup ?
3. No, Prema does not want any sugar.
4. Prema asked, her mamma to bring some bananas, apples, salt and flour.

Art Integration

- Do yourself

Chapter 8. The Story of Tea

Comprehension

A. Read the passage and answer the questions given below :

1. The fields of tea leaves are known as tea estates.
2. Tea is grown on hill slopes.
3. Plantation of tea is done every two years.
4. Tea leaves are picked up from tea bushes..
5. (i) advocate (ii) freedom

B. Tick (3) the correct alternative :

1. (i)
2. (i)
3. (iii)
4. (iii)
5. (i)

C. Fill in the blanks with suitable words selecting from the box :

1. Shon Nog
2. medicine,
3. popular
4. 701

D. Write 'True' or 'False' :

1. True
2. False
3. True
4. True

E. Answer the following questions :

1. Tea is the cheapest drink after water.
2. Mani Ram Deewan was the first man of India who grew tea leaves in Assam.
3. The Chinese emperor Shon Nog discovered tea in 273 BC.
4. Tea leaves are picked up from tea bushes during the period of April to November. The leaves are collected and sent to the factory where the most of the leaves are dried with the help of hot blowers. It takes 12 to 24 hours. The dry leaves are broken into tiny bits with the help of rolling process. The bits of leaves

are turned into coloured bits by oxidation at high temperature. This material is processed again into hot blowers to make them dry. Now these bits are separated into black and green tea leaves. Tea leaves are tested and packed into different types of packaging.

5. In India, the production of tea is done in Asom, West Bengal, Jharkhand, Tripura, Manipur, Bihar, Himachal Pradesh, Tamil Nadu, Kerala, Karnataka and Uttarakhand States.

Critical Thinking

— Use the following words in your own sentences to make their meanings clear :

1. I find it difficult to balance on one foot.
2. I like the aroma of tea.
3. I like sweet corns.
4. Add adequate amount of sugar in tea.
5. We should use alternative sources of energy.

Grammar Skill

— Now tick (3) the correct preposition in these sentences :

- | | | |
|----------|-----------|-------|
| 1. under | 2. to | 3. in |
| 4. for | 5. behind | 6. in |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 9. The Kind Hearted Boy

Comprehension

A. Read the following passage and answer the questions given below :

1. Lincoln wanted to read the book.
2. He borrowed the book from the farmer.
3. Yes, the farmer gave the book to the boy.
4. The book soaked dew drops and became wet.
5. dry.

B. Tick (3) the correct alternative :

- | | | |
|--------|---------|----------|
| 1. (i) | 2. (ii) | 3. (iii) |
| 4. (i) | | |

C. Fill in the blanks :

- | | | |
|---------------|-----------------------------|-------------|
| 1. Woodcutter | 2. nine | 3. learning |
| 4. angry | 5. United States of America | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|----------|
| 1. False | 2. True | 3. False |
| 4. False | 5. False | |

E. Who said the following statements?

- | | | |
|------------|------------|------------|
| 1. Lincoln | 2. Farmer | 3. Lincoln |
| 4. Farmer | 5. Lincoln | |

F. Answer the following questions :

1. Lincoln's was born on 12 February, 1809 at Kentki in America.
2. Lincoln's mother was died when he was 9 years old.
3. Lincoln get the book from a farmer.
4. Lincoln worked for three days on the fields to pay for the wet book.
5. Abraham Lincoln was the first President of the United States of America.

Critical Thinking

— **Write one word for the following sentences :**

- | | | |
|---------------|------------|--------------|
| 1. Woodcutter | 2. farmer | 3. penniless |
| 4. Widow | 5. Widower | |

Grammar Skill

— **Make the following sentences negative. One has been done for you :**

1. She did not call me.
2. We did not invite them to dinner.
3. Ravi did not laugh at the beggar.
4. The Sun did not rise in the sky.
5. The girl did not dance on the stage.

Write Skills

— **The following sentences are not in order. Arrange them in right order to make a story.**

1. I get up early in the morning.
2. I go for a walk.
3. I take bath.
4. I eat my breakfast.
5. I take my school bag.
6. I go to my school.
7. I leave the school when it is 1 p.m.
8. I return my home.

Art Integration

— Do yourself.

Chapter 10 : Ram Prasad Bismil

Comprehension

A. Read the following passage and answer the questions given below :

1. Ram Prasad Bismil saw that the British Government hanged Bhai Parmanand when he was only 19 yrs old.
2. Because he rose his voice against the British Government.
3. Ram Prasad took a view.
4. Ram Prasad joined the group of revolutionaries.
5. The group needed some money to lead the movement.

B. Tick (3) the correct alternative :

- | | | |
|----------|----------|----------|
| 1. (iii) | 2. (i) | 3. (iii) |
| 4. (iv) | 5. (iii) | |

C. Fill in the blanks with the words given in the box :

- | | |
|--------------------|-----------|
| 1. Shahajahanpur | 2. hanged |
| 3. revolutionaries | 4. inside |
| 5. offered | |

D. Write 'True' or 'False' :

- | | | |
|---------|---------|----------|
| 1. True | 2. True | 3. False |
| 4. True | 5. True | |

E. Answer the following questions :

1. Ram Prasad Bismil was born at Shahajahanpur in Uttar Pradesh in 1897.
2. He was an employee in municipal committee.
3. Bhai Parmanand was hanged because Parmanand rose his voice against the British government.
4. Ram Prasad joined the group of revolutionaries.
5. When jailor offered Bismil the bowl full of milk Bismil refused saying this—"Now I will drink milk of Bharat Mata."

Critical Thinking

— *Here some jumbled forms of collections are given. With the help of following rearrange the letters correctly to find out the name of collection or group :*

- | | | |
|----------|-----------|------------|
| 1. flock | 2. school | 3. cluster |
| 4. fleet | 5. bunch | 6. pack |

Grammar Skill

— **Make plurals of the following words :**

- | | |
|---------|--------|
| bees | doves |
| donkeys | rings |
| parrots | knives |
| men | roofs |
| carrots | wolves |

Writing Skills

- In both the picture accident occur and accidents occur due to carelessness. But the one who has a helmet is saved from the wound on his head while the one with his head wounded may be in great danger. So to have helmets on our heads, while riding is one of the most important rule of riding a vehicle. So be careful, save yourself.

Art Integration

- Do yourself.

Chapter 11. How Beautiful is The Rain!

Comprehension

A. Read this stanza and tick (3) the correct answers :

1. (i) 2. (i)

B. Tick (3) the correct answer :

1. (ii) 2. (i) 3. (ii)
4. (iii)

C. Complete the verses :

1. After the dust and heat.
2. From the throat of the overflowing spout!
3. With a muddy tide.

D. Answer the following questions :

1. Because of rain after dust and heat relaxes as a lot.
2. It clatters. It is compared to the throat of the overflowing spout.
3. Swift, Wide
4. Across the window pane poet looks the muddy tide.
5. The poet of the poem 'How Beautiful is The Rain is H W Longfellow.

Critical Thinking

A. Write the rhyming words selecting from the poem :

- | | |
|-------|--------|
| lane | street |
| had | hoofs |
| spout | lame |
| rear | tide |

B. Match the sounds with the actions that produce them :

- | | |
|------------------------------|------------|
| The bursting of a balloon | bunging |
| The falling of water | clattering |
| The fast blowing of the wind | whistling |
| The striking of coins | jingling |
| The tramping of hoofs | clattering |
| The striking of arms | clanging |

C. Write words in the circles related to rain. The first letter will help you.

fiery	Clatters
Lame	Tramp

Grammar Skill

A. Now, put the suitable adverbs in these sentences selecting from the list :

- | | | |
|------------|---------------|------------|
| 1. monthly | 2. directly | 3. bravely |
| 4. boldly | 5. gracefully | |

B. 'Can't' is the short form of cannot. Write the short form of these words :

hasn't	haven't
hadn't	isn't
aren't	amn't
don't	doesn't
didn't	willn't

Writing Skills

— Look at the picture and complete the given story about it :

Once there was a *hungry* fox. She *went* here and there in *search* of food. But she *found* nothing. In the *yard* she saw a bunch of *grapes*. But the *grapes* was very high. She was bot *able* to reach the *grapes*. She *was* disappointed. she *said* that the *grapes* were sour.

Art Integration

— Do yourself.

Chapter 12 : A Fair in Village

Comprehension

A. Read the passage and answer the questions given below :

1. There were stalls of sweets, toys, bangles, chat, etc. in the fair.
2. Children were buying toys and sweets.
3. Golu bought a toy-train and Mona bought a beautiful doll.
4. Uncle Basir took them to a magic show.
5. Father and uncle Basir bought hells for bullocks.

B. Tick (3) the correct answer :

- | | | |
|----------|--------|--------|
| 1. (iii) | 2. (i) | 3. (i) |
| 4. (iv) | | |

C. Fill in the blanks with suitable words selecting from the box :

- | | | |
|-----------|--------|---------|
| 1. new | 2. no | 3. Golu |
| 4. stalls | 5. set | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|----------|
| 1. True | 2. False | 3. False |
| 4. False | 5. True | |

E. Answer the following questions :

1. The fair was in Haripur.
2. Mona is going to see fair with her parents and brother Golu.
3. Mona's uncle was Bashir and aunt was Parveen.
4. Mona and her parents went to the fair by trolley.
5. done earlier.
6. done earlier.
7. The children saw the magic show in the fair.

Critical Thinking

— **Complete these spellings by using 'e' or 'o' :**

- | | | | |
|--------|--------|--------|------|
| doctor | driver | bell | boy |
| field | nurse | people | head |

Grammar Skill

— **Now, change the following Masculine Genders nouns into Feminine Genders nouns :**

- | | | |
|-------------|--------------|-----------|
| 1. sister. | 2. queen | 3. woman |
| 4. aunt | 5. tigress | 6. peahen |
| 7. sister | 8. cow | 9. mother |
| 10. lioness | 11. daughter | 12. ewe |

Writing Skills

— Do yourself

Art Integration

— Do yourself

Chapter 13 : The King of Justice

A. Read the passage and answer the questions given below :

1. Solomon was the king of Israel.
2. He was famous for his justice; so he was called the King of Justice.
3. Two women entered the king's palace.
4. Two women were quarrelling.
5. A woman had a child in her arms.

B. Tick (3) the correct alternative :

- | | | |
|----------|---------|--------|
| 1. (iii) | 2. (ii) | 3. (i) |
| 4. (iv) | 5. (iv) | |

C. Fill in the blanks with suitable words selecting from the box :

- | | | |
|---------|-------------|--------|
| 1. king | 2. shouting | 3. cut |
| 4. real | | |

D. Write the names of the persons who said the following :

- | | | |
|----------------|-------------|---------|
| 1. King | 2. Minister | 3. King |
| 4. Deal Mother | 5. King | |

E. Write 'True' or 'False':

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

F. Answer the following questions :

1. Solomon was the king of Israel.
2. He was famous for his justice; so he was called the King of Justice.
3. Two women were quarrelling outside the court.
4. A woman had a baby in her arms.
5. The two women were quarrelling over the body.
6. Solomon lifted his sword to cut the baby into two equal halves.
7. Real mother got the baby at last.

Critical Thinking

— **Match the opposites of the following group of words :**

- | | |
|---------|-----------|
| king | queen |
| true | false |
| justice | injustice |
| real | unreal |
| shout | silent |
| her | his |

Grammar Skill

— **Now, make six sentences using 'shouldn't'. You may take help from the following phrases :**

1. We shouldn't run on the road.
2. We shouldn't play near the fire.
3. We shouldn't cross a busy road anywhere.
4. We shouldn't use towels of other people.
5. We shouldn't waste time in playing cards.
6. We shouldn't eat too much food.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 14 : Montu and The Vendor

Comprehension

A. Read the passage and answer the questions given below :

1. Montu said to replace the polythene bag into paper bag.

2. Polythene increases the water pollution.
3. People threw the polythene bags into drains and they become choked.
4. Montu enjoys the shopping on holiday.

B. Tick (3) the correct alternative :

- | | | |
|--------|----------|----------|
| 1. (i) | 2. (iii) | 3. (iii) |
| 4. (i) | | |

C. Fill in the blanks with suitable words selecting from the box :

- | | | |
|-----------|--------------|----------|
| 1. him | 2. much | 3. total |
| 4. apples | 5. polythene | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

E. Answer the following questions :

1. Montu wants to go to market.
2. Montu buys some books and notebooks from the stationery shop.
3. Montu buys one kilogram apples and one dozen bananas.
4. Montu pays Rs. 50 to a vegetable seller.
5. Montu refuses to pack the vegetables in a polythene bag because he knows that polythene increases the water pollution. People throw the polythene bags into drains and they become choked.
6. Polythene bags choked the drains and causes water pollution.

Grammar Skill

A. Now, fill in the blanks with correct homophone selecting from the brackets :

- | | | |
|----------|----------|---------|
| 1. heels | 2. pen | 3. sole |
| 4. berth | 5. comma | 6. pair |

B. Now fill in the blanks with Present Continuous Tense forms of the verbs given in the brackets :

- | | | |
|----------------|-----------------|---------------|
| 1. are jumping | 2. are flying | 3. are doing |
| 4. is writing | 5. are speaking | 6. am waiting |

Writing Skills

— A farmer lived in a village. He had four sons and all were very lazy. They always used to quarrel with each other. One day farmer call them an advised them to dig their field. They did as their father has said. But they found nothing and get angry. As the field was dig they sowed seeds in it. All a time they found a good crop. They became happy to harvest the crop. They never got quarreled after wards because they got to know the fruits of labour.

Art Integration

— Do yourself.

Chapter 15. The Song of The Engine

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|--------|--------|---------|
| 1. (i) | 2. (i) | 3. (ii) |
| 4. (i) | | |

B. Complete the verses of the poem :

- And the line goes UP a hill.
- I THINK I can, I THINK I can.
- When you're going DOWN a hill.
- You will hear this little song.

C. Answer the following questions :

- The line goes up the hill.
- When we travel in a train which goes through the hills it sings a little song, I think I can, I think, I can.
- No, the engine do not require any pulling while going down the hill.
- Yes, the engine sings a song when the train does not require any pulling.
- When it goes down a hill engine says I thought I could, I thought I could.

Critical Thinking

A. Match the following correctly :

- | | | |
|------|------|------|
| 1. d | 2. f | 3. e |
| 4. c | 5. b | 6. a |

B. Select and write the rhyming words from the poem for the following :

hill	will	song	along
loudly	slowly	wine	line
brown	down	would	could
near	hear	strong	along
bought	thought	still	hill

C. Complete these spellings :

travel	listen	letter
down	sell	sing
speed	engine	

Grammar Skill

A. Now fill in the blanks with verb form of Future Continuous Tense :

- | | |
|--------------------|----------------------|
| 1. will be cycling | 2. shall be waiting |
| 3. will be jumping | 4. shall be teaching |
| 5. will be cooking | 6. will be looting |

B. Now, complete these sentences by using verbs given in brackets :

1. about to rain,
2. about to start
3. about to arrive
4. about to hide
5. about to begin
6. about to fall

Writing Skills

— **Write a letter to your friend about your visit to the Golden Temple. Describe the beauty and location of it.**

To

Ria,

404 A, South X

Meerut

Sub : Letter to friend describing about Golden Temple.

Hello Ria,

How are you? You will be glad after knowing that I visited Golden Temple last week with my family. It is really classic. It is famous for its full golden dome. It is one of the most sacred pilgrim spots for Sikhs. It is also called Harmandir Sahib as it was built by the fifth Sikh Guru, Gurur Arjan Dev ji in 1589.

Art Integration

— Do Yourself

Chapter 1 : The Greedy Boy

Comprehension

A. Tick (3) the correct answer :

- | | | |
|----------|--------|---------|
| 1. (iii) | 2. (i) | 3. (iv) |
| 4. (ii) | 5. (i) | |

B. Complete the following verses :

- From morning up to night.
- Some times he gave up his toy.
- And used to stuff and cram.

C. Answer the following questions :

- Sammy Smith would drink and eat from morning up to night.
- Sammy Smith was a greedy boy.
- Sammy Smith used to give away his toy to buy apples, cake or plum.
- Sammy Smith was given the name Greedy Sam by his friends.

Critical Thinking

A. Write the rhyming words of the following :

night	sight	toy	boy
would	should	eat	sweets
plum	crumb	fast	last

B. Give opposites of the following words :

Full	empty	shameful	shameless
give	take	fast	slow
last	first	agree	disagree

Grammar Skill

— Here under the list of nouns are given. Separate them between countable and uncountable nouns.

Countable Noun : king, glass, leaf, traveller, sailor, dogs, flats, villas, rings, books, house, orange, storewell.

Uncountable Noun : air, ink, ice, wind, temperature, sweet.

Writing Skills

To

The Editor

Nation's Mania

Sub : Lost purse with some cash.

Sir,

While walking in my street yesterday I found a leather purse with a sum of Rs. 7000 in cash and some important documents. It has a visiting card in it. The purse belongs to Mr. Desai, R/o Ashoka Vihar, New Delhi. Kindly release the lost notice regarding the purse so the owner may collect it from me at the under mentioned address.

Mayank Pandey

Zoo Garden, New Delhi

98123456

Thanking you

Mayank Pandey

Art Integration

- When one gets up early in the morning, One can see birds, sun, aeroplanes and kites in the sky.

Chapter 2 : The King and His Daughters

Comprehension

A. Read the passage and answer the questions given below :

1. The king had three daughters.
2. The king's first two daughters were very cunning and wicked while the youngest daughter was very intelligent.
3. The king felt tired of ruling the big kingdom at the age of eighty.
4. The king wished to hand over his kingdom to his daughters.
5. The king said these words to his eldest daughter.

B. Tick (3) the correct alternative :

1. (iii)
2. (ii)
3. (ii)
4. (i)

C. Fill in the blanks with the suitable words selecting from the brackets :

1. daughters
2. wicked
3. angry
4. ashamed

D. Write 'True' or 'False' :

1. True
2. False
3. True
4. True
5. False

E. Answer the following questions :

1. The king had three daughters.
2. The first two daughters were liar and cunning.
3. The king asked his eldest daughter, "How much do you love me?"

4. The third daughter of the king said that she believed in hard work and luck.
5. The second daughter behaved with the king as the eldest daughter did.
6. The king at last lived with the third daughter.

Critical Thinking

A. Give synonyms of the following words :

cunning	crafty	kingdom	empire
wicked	sinful/evil	behaviour	conduct
liar	falsifier	insult	abuse
reply	answer	courage	spirit

B. Write one word for the following statements. Study the example :

- | | | |
|--------------|-----------|-------------|
| 1. Courtier | 2. Prince | 3. Princess |
| 4. Messenger | 5. Queen | |

Grammar Skill

— Now, read the following sentences and sort out from them Masculine, Feminine and Neuter Genders.

1. brother *male*, cycle *neuter*
2. cow *female*
3. poacher *male*, tiger *male*, spear *neuter*.
4. chairs, *neuter*, tables *neuter*, fans *neuter*, cupboards *neuter*
5. nephew *male*, neice *female*
6. boy *male*, chain *neuter*, lass *male*

Writing Skills

— Do Yourself.

Art Integration

— Do Yourself.

Chapter 3 : Jehangir Ratanji Dadabhoy Tata

Comprehension

A. Read the following passage and answer the questions given below them :

1. Air India offers services to foreign countries.
2. Chairman of Air India in 1953.
3. Besides being the flying man of India, JRD was a sportsman, poet, educationist, sculptor and a philanthropist.
4. JRD was given the highest civilian award the Bharat, Ratana in 1992.
5. (i) chairman (ii) sculptor

B. Tick (3) the correct alternative :

- | | | |
|----------|---------|---------|
| 1. (ii) | 2. (iv) | 3. (ii) |
| 4. (iii) | 5. (i) | |

C. Fill in the blanks and complete the table :

- | | | |
|--------------|-----------|-------------|
| 1. popularly | 2. Indian | 3. get |
| 4. 1924 | 5. army | 6. Chairman |
| 7. 1925 | | |

D. Write 'True' or 'False' :

- | | | |
|---------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. True | 5. True | |

E. Answer the following questions :

1. Wright Brothers invented the flying machine.
2. Jehangir Ratanji Dadabhoi was born in Paris.
3. People jokingly used to say that his ancestors were stood on the shore of the sea in Mumbai to see the departing ships off and waved them 'ta-ta'. Thus he got his surname 'Tata'.
4. Tata spent his childhood travelling between India and France.
5. Ratanji believed that the man should be practically perfect in his work and success would be in his feet.
6. JRD was made the Chairman of Air India in 1953.
7. JRD was a peace-loving man. He was always in favour of welfare of workers of his company, so he used to spend 75% of profit over the needs of his workers. He was a man of kind heart so he was called a great human being.

Critical Thinking

A. Re-arrange the following jumbled letters and make meaningful words :

- | | |
|-----------|-----------|
| brothers | director |
| admission | launched |
| words | died |
| aviation | necessary |
| sculptor | joined |

B. Match the words with their meanings :

- | | | |
|--------|----------|---------|
| 1. (v) | 2. (iii) | 3. (vi) |
| 4. (i) | 5. (ii) | 6. (iv) |

Grammar Skill

— Change the following into Interrogative form :

1. Who/what crossed the road ?
2. Was she with her mother?

Critical Thinking

— **Match the words of similar meanings :**

- | | | |
|--------|--------|--------|
| 1. (e) | 2. (c) | 3. (a) |
| 4. (b) | 5. (d) | |

Grammar Skill

— **Rewrite the following sentences by adding a question tag. One has been done for you :**

1. She is collecting stickers; isn't hers?
2. We often watch TV in the after noon, aren't we?
3. You have cleaned your bike, haven't you?
4. Peter played football yesterday, didn't he?
5. He could have bought a new car, couldn't he?

Writing Skills

— Do yourself

Art Integration

— Do yourself

Chapter 5 : Udaipur - The City of Lakes

Comprehension

A. Read the passage and answer the questions given below :

1. Udaipur is located in Rajasthan.
2. The city of Udaipur was founded by Maharana Udai Singh in 1567.
3. The Pichhola Lake measuring about 12 sq km is on the south west of, Udaipur and other three sides are surrounded by a high wall. Inside the lake, the Palace Hotel, Jag Temple, Mohan Temple, Arsi vilas and Memorial Pillars are constructed on islands. There were 11 poles (gates) and the Suraj Pole is the main gate out of them. In 1754, Maharana Jagat Singh-II got built the Lake Palace on four acre in the Pichhola Lake which was his summer resort.
4. Lake Palace was the summer resort of Maharana Jagat Singh-II
5. (i) balcony (ii) Murmur

B. Tick (3) the correct alternative :

- | | | |
|----------|----------|--------|
| 1. (iii) | 2. (i) | 3. (i) |
| 4. (i) | 5. (iii) | |

C. Fill in the blanks with the words selecting from the box :

- | | |
|-------------------|---------------|
| 1. oasis | 2. Udai Singh |
| 3. Jagat Sing - I | 4. Jai Singh |

5. Hill

D. Write 'True' or 'False' :

- | | | |
|---------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. True | 5. False | |

E. Answer the following questions :

1. Udai Singh was the king and the founder of Udaipur.
2. Udaipur comprises of enchanting lakes of blue water, palaces made of bright white marble, beautiful gardens full of various kinds of trees and plants, and ancient temples.
3. The City Palace is the largest palace of Rajasthan which was built in the 16th century in white marble. This palace is located on the east bank of the Pichhola Lake. The foundation of this palace was also laid down by Maharana Udai Singh.
4. Saheliyon-Ki-Bari is a beautiful garden to the northeast side of Fateh Sagar with beautiful buildings inside it. It was prepared by Maharana Sangram Singh-II in 1710-34 AD. Later on, Maharana Fatch Singh rejuvenated it by extended paintings, mirrors, fountains and cenotaphs work. Princesses with their friends used to come here for entertainment and relaxation.
5. Maharana Pratap Memorial (Moti Magari) is located on east side of Fateh Sagar on Moti Hill. On a white marble platform, the bronze statue of Maharana Pratap on the back of his famous horse Chetak is placed on the top of the hill.

Critical Thinking

— **Give opposites of the following words :**

- | | | | |
|----------|-----------|-------------|-----------------|
| opening | : closing | sometimes | : never |
| useful | : useless | comfortable | : uncomfortable |
| hardly | : fully | deaf | : conscious |
| interest | : boredom | inferior | : superior |

Grammar Skill

A. Read the sentences carefully and write the type of each sentence :

- | | | |
|------------------|----------------|-------------|
| 1. Affirmative | 2. Negative | 3. Negative |
| 4. Interrogative | 5. Exclamatory | |

B. Now, write the degrees of comparative and superlative of the following adjectives :

- | | | |
|--------|----------|-----------|
| Big | Bigger | Biggest |
| Small | Smaller | Smallest |
| Bad | Worse | Worst |
| Strong | Stronger | Strongest |
| Weak | Weaker | Weakest |

Wise	Wiser	Wisest
Brilliant	More Brilliant	Most Brilliant
Beautiful	More Beautiful	Most Beautiful
Clever	More Clever/cleverer	Most clever/cleverest

C. Write Negative forms of the following sentences :

1. The peacock does not eat soft leaves of plants.
2. It does not dance in the open.
3. The peahen does not lay eggs.
4. The peacock does not eat small snakes also.
5. The peacock does not live in the branches of tall trees at night.

Writing Skills

— Do yourself

Art Integration

— Do yourself

Chapter 6 : God Made Them All

Comprehension

A. Tick (3) the correct answer :

1. (iii)
2. (iv)
3. (i)
4. (i)

B. Complete the missing lines of poem :

1. All things wise and wonderful.
2. He made their glowing colours.
3. The ripe fruits in the garden
4. How great is God Almighty!

C. Answer the following questions :

1. God made all things and creatures.
2. The morning Sun and the sunset brightens up the sky.
3. The summer sun is pleasant.
4. Eyes are given to see the things made by God and lips are given to us that might tell How great is God almighty.

Critical Thinking

A. Sort out the rhyming words from the poem of the following and write them on the lines given below :

1. Small
2. beautiful
3. sings
4. sky
5. Sun
6. tell
7. wings
8. wise

B. Match the following correctly :

- | | | |
|--------|--------|--------|
| 1. (b) | 2. (a) | 3. (e) |
| 4. (c) | 5. (d) | |

Grammar Skill

A. Write 5 more names of such things :

- | | | |
|---------|------------|--------|
| 1. Sand | 2. Insects | 3. Man |
| 4. Sun | 5. Animals | |

B. Give Opposites of the following words :

- | | | | |
|--------|--------|-----------|---------|
| dark | bright | tall | short |
| bright | dark | wise | foolish |
| little | big | beautiful | ugly |
| ripe | raw | tiny | huge |

C. Write the plural form of each noun :

- | | | |
|------------|----------------|-----------|
| 1. sisters | 2. children | 3. deer |
| 4. cities | 5. clouds | 6. women |
| 7. keys | 8. butterflies | 9. feet |
| 10. teeth | 11. mice | 12. geese |

Writing Skills

— Do yourself

Art Integration

— Do yourself

Chapter 7 : Baba Bharti and His Horse

Comprehension

A. Read the passage and answer the questions given below :

1. Baba Bharti was a great saint of his time.
2. The Lame man spurred the horse and it began to run at a great speed.
3. The lame man was dacoit Kharag Singh.
4. Baba Bharti went to him and requested the dacoit, "You may take Sultan but don't tell anybody how you have taken the horse."

B. Tick (3) the correct alternative :

- | | | |
|---------|----------|--------|
| 1. (i) | 2. (i) | 3. (i) |
| 4. (ii) | 5. (iii) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|--------------|-----------------|---------------|
| 1. notorious | 2. Kharag Singh | 3. determined |
| 4. pity | 5. thought | |

D. Write 'True' or 'False' :

- | | | |
|--------|--------|--------|
| 1. (e) | 2. (a) | 3. (b) |
| 4. (c) | 5. (d) | |

E. Write 'True' or 'False' :

- | | | |
|---------|----------|---------|
| 1. True | 2. True | 3. True |
| 4. True | 5. False | 6. True |

E. Answer the following questions :

1. Baba Bharti was a great saint of his time. He lived in an Ashram with his horse Sultan.
2. Sultan was Baba Bharti's horse,
3. Kharag Singh was a notorious dacoit. He wanted Sultan because he liked it.
4. Babu Bharti requested the dacoit, "You may take Sultan but don't tell anybody how you have taken the horse."
5. Kharag Singh reminded Baba's words and the words changed the heart of Kharag Singh.

Critical Thinking

— **Now, use the following Adjective in your own sentences :**

1. I have a beautiful watch.
2. The Sultan was strong.
3. Mahatma Gandhi was a great person.
4. We enjoyed a splendid weather.
5. They have given us ugly things.

Grammar Skill

— **Fill in the blanks with suitable words selecting from the box :**

- | | | |
|-------------|--------------|--------------|
| 1. weeping | 2. sleeping. | 3. ploughing |
| 4. drinking | 5. flying | 6. reading |

Writing Skills

— Do yourself

Art Integration

— Do yourself.

Chapter 8 : The Astronauts

Comprehension

A. Read the passage and answer the questions given below :

1. Sunita Williams stayed in the space for more than 195 days.
2. Sunita Williams lives in America.
3. Originally Sunita Williams belong to the state of Gujarat.

4. In the month of September 2007, she visited India.
5. (i) the area which surrounds the planet earth and other planets and the stars.
(ii) a person who travels in a space craft.

B. Tick (3) the correct alternative :

- | | | |
|----------|---------|--------|
| 1. (iii) | 2. (iv) | 3. (i) |
| 4. (iii) | 5. (ii) | |

C. Match the following correctly :

- | | | |
|--------|--------|--------|
| 1. (f) | 2. (d) | 3. (a) |
| 4. (e) | 5. (b) | 6. (c) |

D. Fill in the blanks by selecting words from the box :

- | | | |
|--------------|---------------------|------------|
| 1. Gujarat | 2. Physical fitness | 3. English |
| 4. Aircrafts | 5. body sponge | |

E. Write 'True' or 'False' :

- | | | |
|---------|----------|----------|
| 1. True | 2. False | 3. False |
| 4. True | 5. True | |

F. Answer the following questions :

1. Sunita Williams was an astronaut who lives in America.
2. In the month of September 2007 Sunita Williams visited India.
3. Physical fitness is the most important requirement of a person to become an astronaut.
4. Astronauts consume those food-items which we eat on the earth. But they do not eat like us. Their food is tinned in aluminium tubes or plastic containers. Sometimes they eat cold food and sometimes they warm it in oven. They also eat bread, nuts, fruits, etc. They use straw to drink the liquid food to minimise the ill effect on machines in the aircraft.
5. Yes, astronauts take bath in the space. They wash their bodies with body sponge. They use faneless bathing soaps. They wash their hands with waterless shampoo.

Critical Thinking

A. Use the following words in your own sentences to make their meanings clear :

The cosmonaut took pictures of the sunrise in space.

The spacecraft shattered into pieces.

I put on a space suit.

The blanket of air is called atmosphere.

During on space journey cosmonaut take liquid food through straws.

B. Arrange the jumbled letters given below for meaningful words in lines :

SPACE ELDER THIRD MOUTH

Grammar Skill

A. Now, point out the Adverbs in the following sentences. Write them on the lines :

1. softly 2. daily 3. slowly
4. quickly 5. sharply

B. Now, read the following paragraph and sort out the adjectives from it. Put them under the category of adjectives described above :

Some, five, four, one, little, many, all, naughty, trickless, lazy, big

Writing Skills

— Do yourself

Art Integration

— Do yourself.

Chapter 9 : The King and His Chief Minister

Comprehension

A. Read the passage and answer the questions given below :

1. On hearing the howling, the king called the chief minister.
2. That the king did not know how the jackals make noises.
3. He was quite sure about the chance when the king could be made stupid.
4. The chief minister said to the king, “Your Majesty! These are your farmers.”
5. (i) are your farmers (ii) for your help.

B. Tick (3) the correct alternative :

1. (iii) 2. (ii) 3. (iii)
4. (iv)

C. Who said ?

1. King 2. Chief Minister
3. King 4. Chief Minister
5. Chief Minister

D. Fill in the blanks by selecting suitable words from the box :

1. stupid 2. jackals 3. pity
4. servant 5. money

E. Write ‘True’ or ‘False’ :

1. True 2. False 3. True
4. True 5. True

F. Answer the following questions:

1. The minister made stupid of the king for the first time by telling him that the farmer's crops have been ruined.
2. One day the servants fell ill.
3. For the second time Chief Minister made a plan, he went to the king and said, "Your Majesty, the farmers say that they want to pay thanks for the help you have given them. The stupid king was much pleased on hearing his praise and ordered the chief minister to make arrangements for their food daily. The chief minister got a fat money from the state treasury and became very rich by making the king fool.
4. The stupid king became very pleased after listening to the chief minister that the farmer wanted to thanks the king daily. Thus the king ordered his chief minister to make arrangements for their food daily. This trick made the Chief Minister rich very soon.

Critical Thinking

— **Match the cries of animals :**

- | | | |
|----------|----------|---------|
| 1. (iii) | 2. (vii) | 3. (v) |
| 4. (vi) | 5. (i) | 6. (ii) |
| 7. (v) | | |

Grammar Skill

A. Now fill in the blanks with 'can' or 'may' :

- | | | |
|--------|--------|--------|
| 1. can | 2. may | 3. may |
| 4. may | 5. may | |

B. Article 'the' is used before common nouns. Read the example and rewrite the following sentences by using 'the' :

1. The Boy was in his class.
2. The bat which you gave me is lost.
3. The Hen is a big bird.
4. The Chair is broken and fell down.
5. The Pen in your pocket is mind.

Write Skills

— Do yourself

Art Integration

— Do yourself.

Chapter 10 : Eco-friendly Environment

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|---------|---------|----------|
| 1. (iv) | 2. (ii) | 3. (iii) |
|---------|---------|----------|

B. Read the following sentences :

— **Now, pick out the subjects and objects from the following sentences :**

- | | |
|-------------------|-----------------|
| 1. We, Chess | 2. He, ghost |
| 3. train, station | 4. bird, song |
| 5. students, race | 6. lion, rabbit |

Writing Skills

— **Write a short paragraph on ‘The Pollution’ :**

Art Integration

— Do yourself.

Chapter 12 : The Lazy Ones

Comprehension

A. Read the passage and answer the questions given below :

1. The king lived in a place located on the bank of a river.
2. The king was sad due to his lazy subjects.
3. Whenever he visited his kingdom in his chariot, he saw rubbish, stone pieces, garbage and rotten things lying on the ways.
4. He found river full of garbage and rotten and decaying dead bodies of animals on its banks.
5. Yes, it was difficult for the king to breathe in the air.

B. Tick (3) the correct answer :

- | | | |
|----------|---------|----------|
| 1. (iii) | 2. (i) | 3. (iii) |
| 4. (i) | 5. (iv) | |

C. Fill in the blanks with suitable words selecting from the box :

- | | | |
|----------|----------|-----------|
| 1. river | 2. pit | 3. people |
| 4. bag | 5. stone | |

D. Answer the following questions :

1. The king lived in a palace located on the bank of a river.
2. Done earlier.
3. He saw rubbish, stone pieces, garbage and rotten things lying on the ways.
4. He wanted to teach them a lesson.
5. He put the bag of gold coins in the pit.
6. The king put a big stone over the pit.
7. The people did not remove the stone away as they were lazy and least bothered about the difficulties of the state.

Critical Thinking

— Write one word for each statement. One has been done for you :

- | | | |
|-----------|------------|-------------|
| 1. Pilot | 2. driver | 3. Mahaut |
| 4. Sailor | 5. Sledger | 6. helmsman |

Grammar Skill

A. Combine the following pairs of sentences by using 'so', 'because', 'since' and 'otherwise'. Read the example carefully :

1. I caught cold because I have no woollen clothes.
2. You will not disturb me because I am tired.
3. We ran to a house because it was raining heavily.
4. Make haste otherwise you may miss the train.

B. Fill in the blanks with suitable Prepositions selecting from the brackets :

- | | | |
|-------|---------|----------|
| 1. of | 2. with | 3. under |
| 4. of | 5. in | |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 13 : Meera Bai Comprehension

A. Read the passage and answer the questions given below :

1. Meera Bai got married to Kunwar Bhojraj.
2. Meera Bai devoted most of her time in the worship of God.
3. He died after 10 years from marriage.
5. She lost in Lord Krishna while dancing.

B. Tick (3) the correct alternative :

- | | | |
|--------|----------|----------|
| 1. (i) | 2. (i) | 3. (iii) |
| 4. (i) | 5. (iii) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|-----------|----------------|-------------|
| 1. Mewar | 2. grandfather | 3. devotion |
| 4. poison | 5. fearless | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

E. Answer the following questions :

1. Meera Bai was the daughter of Ratan Singh of Mewar.

2. Meera Bai's Grandfather brought her up because her mother was died when Meera Bai was very young.
3. Meera Bai was married to Bhojraja.
4. Meera Bai was the devotee of Lord Krishna.
5. Meera Bai was given poison to drink so that she might be died.
6. Meera Bai breathed her last in Dwarika.

Critical Thinking

— **Match the opposite words of the column 'A' with the words of column 'B' by arrows :**

- | | | |
|--------|--------|--------|
| 1. (g) | 2. (b) | 3. (a) |
| 4. (f) | 5. (e) | 6. (c) |
| 7. (d) | | |

Grammar Skill

— **Combine the following sentences by using 'yet', 'but', 'and' and 'or'. Look at this sentence :**

1. Rana is rich. yet he had no house to live in.
2. The parrot is green and my kite is also green.
3. He got up and he went for walking.
4. She is beautiful but she is not proud of it.
5. Pay your school fee or you will not be allowed to sit in the class.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 14 : A Visit to a Village

Comprehension

A. Read the passage and answer the questions given below :

1. Ram and Shyam were two best friends.
2. Haripur is located in Rampur district in Uttar Pradesh.
3. Shyam spend his Dussehra holidays with his friend Ram in his village.
4. Shyam was curious to know about a village.
5. Ram took Shyam to a gur making unit.

B. Tick (3) the correct alternative :

- | | | |
|----------|--------|---------|
| 1. (i) | 2. (i) | 3. (ii) |
| 4. (iii) | | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|---------|-----------|--------------|
| 1. Ram | 2. Shyam | 3. sugarcane |
| 4. bank | 5. cinema | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

E. Answer the following questions :

1. Shyam and Ram read is DAV Public School Allahabad.
2. Shyam went to Ram's village during Dusshera holidays.
3. Ram got fresh milk and vegetables from his farm house.
4. On Sunday the weekly market is held at Haripur.
5. There are no fast foods shop in Ram's village. They do not eat fast food as it upsets their stomach.
6. Harrow, tiller, seed-drill etc. are the modern tools which are used by farmers of Haripur village.

Critical Thinking

— **Read the following carefully :**

Here word 'sweet' describes the quality of a noun 'mango'. Now, supply proper describing words (adjectives) in the following sentences :

- | | | |
|-----------|-----------|----------|
| 1. little | 2. clever | 3. tasty |
| 4. sour | 5. low | |

Grammar Skill

— **Now frame the questions with the help of following coloured portions :**

1. From where do the villagers buy things of their daily use?
2. Who plough their fields with tractor?
3. Who went to his village in Dussehra holidays ?
4. Who liked the village life very much ?
5. Where is Rampur district located?

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 15 : Running and Shouting

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|---------|--------|--------|
| 1. (ii) | 2. (i) | 3. (i) |
| 4. (i) | | |

B. Complete the following lines of the poem :

1. I am crossing a field.
2. And I shall run by the stream.
3. And I shall shout down the hill.
4. And I shall run as I shout.

C. Answer the following questions :

1. The boy is longing for run.
2. The boy will run by the stream.
3. The boy wants to run down the hill.
4. The boy will run that can never keep still.
5. The girl is shouting because she is longing to shout.
6. The girl will shout in the rain.

Critical Thinking

A. Sort out the rhyming words of the following words from the poem :

still	hill	shouting	longing
will	hill	run	sun
about	shout	brown	down

B. Pick out the odd word from each group of the words :

1. chalk
2. potato
3. lamp
4. tadpole

Grammar Skill

— Put question mark (?), full stop (.) or mark of exclamation (!) where necessary in the following sentences:

1. ?
2. !, .
3. ?
4. .
5. .

Writing Skills

— Do yourself.

Art Integration

— Do Yourself.

Chapter 1 : The Skylark

Comprehension

A. Tick (3) the correct answer :

- | | | |
|---------|--------|---------|
| 1. (iv) | 2. (i) | 3. (ii) |
| 4. (i) | 5. (i) | |

B. Complete the missing lines of the poem :

1. A singing speck above the corn.
2. And silent sank, and soared to sing.
3. To right and left beside my walks.
4. While swift the sunny moments slid.

C. Answer the following questions :

1. The Earth was green, the sky was blue.
2. The skylark was between the two singing specks above the corn.
3. Butterflies danced on the wing.
4. The nest was there among the million stalks.
5. Christina Rossetti composed this poem.

Critical Thinking

A. Write the rhyming words of the following by picking out from the poem :

- | | | |
|-------|--------|------|
| corn | soared | wing |
| green | walks | song |

B. Give the opposites the following words :

- | | |
|------------|----------|
| 1. red | 2. big |
| 3. below | 4. seen |
| 5. worried | 6. short |
| 7. noisy | 8. above |
| 9. slow | 10. hard |

Grammar Skill

A. Change the following into plural :

- | | |
|--------------|---------------|
| 1. buses | 2. boxes |
| 3. foxes | 4. studios |
| 5. donkeys | 6. hoofs |
| 7. umbrellas | 8. quizzes |
| 9. turkeys | 10. volcanoes |
| 11. chiefs | 12. families |
| 13. wives | 14. trophies |

B. Complete the following sentences by using since/for :

- | | | |
|--------|----------|----------|
| 1. for | 2. since | 3. since |
| 4. for | 5. for | 6. since |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 2 : Akbar and Birbal

Comprehension

A. Read the passage and answer the questions given below :

1. Akbar was fond of jewellery and robes.
2. Akbar had a favourite ring that was made of diamonds, gold and pearls.
3. Akbar ordered his servant to find it.
4. Birbal said to Akbar, "Your Majesty, It seems that the great Mughal is in some difficulty. May I help you?"
5. (i) none (ii) find

B. Tick (3) the correct alternative :

- | | | |
|----------|--------|---------|
| 1. (iii) | 2. (i) | 3. (ii) |
| 4. (iii) | | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|-----------|------------|----------|
| 1. nine | 2. rings | 3. eight |
| 4. clever | 5. pleased | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. False | |

E. Who said to whom :

- | | | |
|-----------|---------|---------|
| 1. Birbal | 2. King | 3. King |
| 4. King | | |

F. Answer the following questions :

1. There were nine jewels in the court of Mughal emperor Akbar.
2. Birbal was well-known for his wisdom and wit.
3. He gave each of them a stick of the same size. He told them the stick of the thief would become longer by an inch tomorrow and asked them to come to the court next day.
4. The thief who has stolen the favourite ring of the emperor cut his stick by one inch and next day appeared before Akbar and Birbal along with seven colleagues. The thief was very clever so

he cut his stick by an inch. But it was a trick played by Birbal. Thu, the thief was caught. He fell into the feet of Akbar and admitted his guilt.

5. One of the servant cut his stick by one inch.

Critical Thinking

— **Read the following carefully :**

- | | |
|-------------------|-----------------------|
| 1. Favourite ring | 2. Clever trick |
| 3. Nine jewels | 4. Diwan-e-khas court |
| 5. Short stick | |

Grammar Skill

A. Complete the following sentences by adding ‘er’ to the words given in brackets :

- | | |
|-------------|----------|
| 1. slower | slower |
| 2. harder | harder |
| 3. brighter | brighter |
| 4. higher | higher |
| 5. faster | faster |

B. Make five questions from the table given below :

1. Who stole the diamond ring of Akbar?
2. Who helped Akbar in finding his ring?
3. What did Birbal do to find the ring?
4. What was the result of Birbal’s trick?
5. What did Birbal do to catch the thief?

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 3 : Animals : Creation of God

Comprehension

A. Read the passage and answer the questions given below :

1. Rohit reminded the story of ‘Androcles and the Lion’.
2. Vibbor said to Rohit, “How silly you are being? The lion is lion. Do not go near him.” Sahil also favoured Vibhor, “We should leave the spot at once.”
3. Rohit took the lion as God’s gift.
4. To not open the lion cage will be a silly task according to Rohit.
5. (i) Rushed upon him and his friends.
(ii) Ready to kill me.

4. Yes, elephant and deer were near the lion.
5. Yes, it is wrong to kill the animals for our benefit.

B. Rearrange the jumbled words to form grammatically correct sentences :

1. She bought four books.
2. You, he and I should take exams seriously.
3. This is not my house.
4. I know what you say.
5. I met a man whose is leg defective.
6. A lot of work is yet to be done.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 4 : Bachhendri Pal

Comprehension

A. Read the passage and answer the questions given below :

1. Bachhendri Pal was born in Nakuri village in Uttarkashi district of Uttarakhand.
2. When she was studying in a college to complete her post graduation, she was much attracted towards the mountaineering.
3. Her firm determination was to scale the highest mountain peak of the world.
4. Mount Everest is the highest peak of the world.
5. To fulfil her ambition, she got admitted herself to Nehru Himalayan Mountaineering Institute which organised Pre-Everest Training Camp-cum-expedition. From there, she learned mountaineering technique with great skill and will.

B. Tick (3) the correct alternative :

- | | | |
|---------|----------|---------|
| 1. (i) | 2. (iii) | 3. (ii) |
| 4. (ii) | 5. (iii) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|-----------|------------------|------------|
| 1. Nakuri | 2. Santosh Yadav | 3. Everest |
| 4. face | | |

D. Write 'True' or 'False' :

- | | | |
|---------|----------|----------|
| 1. True | 2. True | 3. False |
| 4. True | 5. False | |

E. Answer the following questions :

1. Sherpa Tenzing is the first man to climb Mt. Everest.

2. Bachhendri Pal was born in Nakuri village in Uttarkashi district of Uttarakhand.
3. Bachhendri Pal got training of mountaineering from Nehru Himalayan Mountaineering Institute.
4. Santosh Yadav of Indo Tibet Police Force scaled Mt. Everest twice in 1992 and 1993. Km. Chandra Prabha Atwal, Miss Harshwati Yadav have scaled the Nanda Devi summit of India.
5. Santoshd Yadav of Indo Tibet Police Force scaled Mt. Everest twice.

Critical Thinking

A. Complete the following spellings :

mountain	ambition	summit
expedition	problem	highest
scared	success	world
patience	institute	training

B. Rearrange the following group of letters to make a meaningful world :

hoisted	ambition
institute	training
colleagues	summit
climbers	difficulty

Grammar Skill

A. Fill in the blanks with suitable form of verb given in brackets :

- | | | |
|-----------|---------|---------|
| 1. came | 2. help | 3. gave |
| 4. wanted | 5. beat | |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 5 : Childhood of Edison

Comprehension

A. Read the passage and answer the questions given below :

1. One morning he was watching a bird.
2. It flew down to the drain, picked up a few worms in its beak and flew to its nest.
3. Young Edison thought himself, “The bird flies because it eats worms! Man can also fly if he eats worms.”
4. Her stomach was upset and she fell ill.
5. (i) drains (ii) worms

B. Tick (3) the correct alternative :

- | | | |
|--------|---------|----------|
| 1. (i) | 2. (i) | 3. (iii) |
| 4. (i) | 5. (ii) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|---------------|------------|---------|
| 1. doing | 2. dozen | 3. girl |
| 4. gramophone | 5. America | |

D. Write 'True' or 'False' :

- | | | |
|---------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. True | 5. False | |

E. Who said to whom :

- | | |
|----------------------|---------------------|
| 1. Edison to teacher | 2. mother to Edison |
| 3. Edison to himself | 4. Edison to girl |

F. Answer the following questions :

1. Edison was a great scientist.
2. Edison was taken out of school because he asked her teacher a question but his teacher thought that the boy was stupid and naughty; he understood himself more intelligent.
3. The servant girl fell ill after having the mixture of worms.
4. At the poultry farm Edison saw the hen hatching the eggs.
5. Mother beat Edison badly because he had smashed all the eggs and spoilt his shorts.
6. In 1878 Edison made a talking machine which is called now the gramophone. In the same year, he started working on an electric lamp and in 1880, he was successful in making it.

Critical Thinking

— **Complete the spelling of the following words :**

- | | | |
|---------------|---------------|--------------|
| 1. series | 2. inventions | 3. believe |
| 4. experiment | 5. mixture | 6. childhood |

Grammar Skill

A. Now complete the following sentences by using suitable personal Pronouns :

- | | | |
|-------|--------|-------|
| 1. my | 2. his | 3. me |
| 4. me | 5. our | |

B. There are incorrect sentences regarding the use of pronouns. Rewrite them correctly :

1. Each boy and teacher will bring his luggage.
2. Everyone should do ones duty.
3. No one is doing his duty properly.
4. I and you will be punished.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 6 : The Song of The Grass

Comprehension

A. Read the stanza and answer the questions given below :

1. Name of the poem is 'The Song of the Grass'.
2. I is grass here.
3. The grass is welcomed in pleasant hours of summer season.
4. Merry bird doesn't become sad.
5. (i) sad

B. Fill in the blanks :

1. door
2. sweet humming
3. creeping
4. pleasant
5. gentle cow, merry bird

C. Answer the following questions :

1. The grass creeps by the dusty roadside, on the sunny hill side by the noisy brook, in every shady nook.
2. The summer season and the month of May, and the sunny evening night and morning time of the day are mentioned in the poem.
3. In the poem aged poor people are mentioned who sit around the open door and the children who play near about.
4. The grass come creeping every where. It causes humming while coming.
5. brook nook
play may
coming humming
night light
flowers hours
glad sad

Critical Thinking

A. Now, convert the following into Adjective and use the Adjectives sentences of your own :

- funny silken cloudy rocky stony
moonlit starry scary Sunny

B. The grass creep and hums in the poem. Name some animals that creep and some that hum :

Lizards, frogs, toads, turtles creep
Bees, flies, humming birds, ostriches hum.

Grammar Skill

— **Fill in the prepositions :**

- | | | |
|---------|--------|-------|
| 1. to | 2. on | 3. in |
| 4. from | 5. for | |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 7 : At the Field

Comprehension

A. Read the passage and answer the questions given below :

1. Uncle to Anil
2. Thresher is used to thresh the grains.
3. Grains are packed in the sacks and husk is stored in the hall.
4. Anil saw a man working in the nearby field.
5. His uncle tells him that the man collect the carrots, radishes and onions into the sacks to take them to the vegetable mandi market.

B. Tick (3) the correct alternative :

- | | | |
|----------|--------|----------|
| 1. (iii) | 2. (i) | 3. (iii) |
| 4. (i) | 5. (i) | |

C. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | 6. True |

D. Fill in the blanks by selecting suitable words from the box :

- | | | |
|---------------|-----------|------------|
| 1. profession | 2. root | 3. stopped |
| 4. get | 5. nearby | |

E. Answer the following questions :

1. Anil's uncle was a farmer.
2. The man was ploughing the field.
3. Plants get essential nutrients from fertilizers.
4. Radish, carrot and turnips are some root vegetables.
5. Although onion are also grown underground but they have scale-leaves and fibre-roots below them.
6. Farmer grows food for us.

Critical Thinking

— **Write the singular form of the following :**

- | | |
|-----------|----------|
| 1. plough | 2. wheat |
|-----------|----------|

- | | |
|---------------|-------------|
| 3. fertilizer | 4. carrot |
| 5. tractor | 6. thresher |
| 7. sack | 8. field |

Grammar Skill

— Use the following words as a Noun and as a Verb :

1. lie Don't tell a lie.
Lying makes you untruthful.
2. harvest The farmer reaps a good harvest.
Harvesting is one of the practices in food production.
3. Water We should drink plenty of water.
The farmers are watering the field.
4. manure Add manure to the crops.
Manuring is good for crops.
5. pile This is a pile of books.
Don't pile up the books.

B. Use of infinitive 'to' :

1. My mother went to market to buy cooking oil.
2. The teacher punished the boys to improve them.
3. The doctor gave medicine to the patient to cure him.
4. The English misbehaved with Indians to insult them.
5. To be a good bowler the player is practising bowling for a long time.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 8 : Guru Nanak and His Disciple

Comprehension

A. Read the passage and answer the questions given below :

1. Mardana was Guru Nanak's disciple.
2. The villagers of the first village did not let Guru Nanak and Mardana stay in their village because they were thinking that both the persons might be robbers and would be harmful to them.
3. Guru Nanak and his disciple Mardana spend the night in the open because villagers were rude and inhospitable and would not let them stay anywhere in the village.
4. (i) rude (ii) inhospitable.

B. Tick (3) the correct alternative :

- | | | |
|----------|----------|---------|
| 1. (iii) | 2. (ii) | 3. (ii) |
| 4. (i) | 5. (iii) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|------------|-------------|----------|
| 1. rude | 2. disciple | 3. light |
| 4. hermits | 5. India | |

D. Write 'True' or 'False' :

- | | | |
|---------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. True | 5. False | |

E. Who said the following statements :

1. Guru Nanak to Mardana
2. Mardana to Guru Nanak
3. Guru Nanak to young Nanak.

F. Answer the following questions :

1. The people of the first village were very rude and inhospitable.
2. The people of the first village did not allow Guru Nanak and his disciple to stay in their village because the villagers were of the opinion that both the persons might be robbers and would be harmful to them.
3. The people of the second village were good enough to satisfy Guru Nanak and his disciple. The villagers welcomed them heartily and provided them the place to live in comfortably for the night.
4. Mardana was puzzled when Guru Nanak prayed good for the people of the first village even when they didn't allow them to stay but misfortunes for the hospitable and good villagers.
5. Guru Nanak explained that the rude and inhospitable people should stay in their village so that they might not spread their bad influence at other places and good people of another village should be scattered all over the country so that they may spread the knowledge and light of their character everywhere and they might be beneficial to others. We should be good citizens so that we may serve our country. We must carry light with us and influence others to be good.
6. When young Nanak heard about the hunger of hermits he served the food to every hermit and got satisfaction.

Critical Thinking

— **Use the following words in your own sentences to make their meaning clear :**

1. We should not be rude towards younger kids.
2. Inhospitable people always suffer.
3. Young Nanak fed the hungry hermits.

4. Mardana was the disciple of Gurunanak.
5. I am fond of solving puzzles.
6. I need a lawyer to explain this contract to me.

B. Make verbs from the following nouns :

Advise	Collect
Stationing	Call
Shopping	Servicing
Talling	Feel

Grammar Skill

A. Supply suitable adjectives to the following blanks of the sentences :

- | | | |
|------------|------------|------------|
| 1. kind | 2. sour | 3. largest |
| 4. biggest | 5. tallest | 6. second |

B. Change the following sentences as directed in the brackets :

1. She eats bananas and apples.
2. We were going to Agra today.
3. They will write letters to their relatives.
4. My mother taught me English yesterday.
5. Mayank is not scolding the beggar.
6. Her son was writing with his left hand.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 9 : The Great Saint

Comprehension

A. Read the passage and answer the questions given below :

1. His father wanted that Mool Shankar should have been educated so that he might handover the charge of household duties and landlordship to him.
2. Mool Shankar got his primary education in his village.
3. Mool Shankar studied Sanskrit.
4. are the incidents which

B. Tick (3) the correct alternative :

- | | | |
|---------|----------|---------|
| 1. (i) | 2. (iii) | 3. (ii) |
| 4. (iv) | 5. (i) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | |
|-------------|-----------------|
| 1. Hinduism | 2. Mool Shankar |
| 3. primary | 4. studies |
| 5. without | 6. illness |

D. Write 'True' or 'False' :

- | | | |
|----------|---------|----------|
| 1. False | 2. True | 3. False |
| 4. True | 5. True | 6. True |

E. Answer the following questions :

1. The name given to Mool Shankar was Swami Dayanand Saraswati.
2. His father name was Krishan Ji Trivedi and mother was Shobha Bai.
3. All have to live without sleep for the whole night. After some time, few of them began to feel tired and went their homes. Some were left and could not prevent themselves from sleeping but young Mool Shankar was undisturbed. He went on awaking. Suddenly, a mouse came there and began to climb the Shivling and went on eating the offerings of Shiva.
Mool Shankar thought for a moment and said to himself, "Shiva, the God of death, could not prevent such a tiny mouse! How could I have reverence and faith in Him?" This great idea changed the whole life of this young lad and, later on, he became a saint.
4. His younger sister became the victim of cholera. His father and he gave her possible treatment but could not save her from death.
5. Swami Parmanand was the guru of Swami Dayanand.
6. Swami Dayanand eradicated the superstitions, purdah system and child marriage openly. He was also in favour of widow re-marriage and removing untouchability. He did not believe in casteism.

Critical Thinking

— **Pick out the odd words in the following series :**

- | | | |
|----------------|------------|-------------|
| 1. cauliflower | 2. cabbage | 3. hospital |
| 4. diary | 5. tiger | 6. cliff |

Grammar Skill

— **Combine the following pairs of sentences :**

1. The students was sad so he failed in the exam.
2. The night fell so we went to sleep.
3. The beggar did not beg so I gave him nothing.
4. The gate was closed so I could not get in.
5. Lakkhimal was a miser but he had a beautiful pair of shoes.
6. Anmol could not go to school because he was not feeling well.

Writing Skills

— **Make questions :**

1. Who gave India wings to fly in 1932?

2. What did he set up?
3. When did JRD become Chairperson of our India?
4. What did he get from Indian Government in 1992?

Art Integration

— Do yourself.

Chapter 10 : The Noble Horse

Comprehension

A. Read the passage and answer the questions given below :

1. Benaras was a very rich and great kingdom.
2. King Brahmadata ruled over it.
3. He had the most beautiful horse in the world, which he loved very much.
4. The horse was kept in a palace.
5. (i) jealous (ii) perfumed

B. Put them in sequence and rewrite them :

1. He had the most beautiful horse in the world.
2. Seven kings are marching against the city.
3. And, thus, he defeated five kings.
4. But he had to go back to fight.
5. The horse then, very badly wounded, fell to the ground.
6. But the noble horse and its words were never forgotten.

C. Tick (3) the correct alternative :

1. (ii) 2. (i) 3. (iii)
4. (iv)

D. Fill in the blanks by selecting suitable words from the box :

1. most 2. seven 3. second
4. able

E. Answer the following questions :

1. King Brahmadata ruled over the kingdom of Benaras.
2. This horse was as swift as the deer and graceful as a swan. It moved with majesty like a king. It had a palace to live in, instead of a stable. Around him, there hung rose curtains with golden stars. For a light, it had a lamp with perfumed oil which burned night and day.
3. The other kings wanted to win Benaras.
4. When the knight reached to capture the sixth king his horse was wounded.
5. "Brave knight, unless you take me, you cannot win the battle.

So put my armour on my back once more, and we will win the battle together.”

6. The King Brahmadata freed the seven enemies because of his horse’s words that were never forgotten.

Critical Thinking

— Write opposites of the following words :

small	favour
under	defeated
slow	friend
happy	alone
victories	capture

Grammar Skill

- A.** 1. was cooking food.
2. was chewing tree branches.
3. were yielding milk.
4. was learning lesson.
5. was arriving at the platform.
- B.** 1. has departed 2. have gone
3. has said 4. have made
5. has opened

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 11 : Mountain and Squirrel

Comprehension

A. Tick (3) the correct answer :

1. (i) 2. (ii) 3. (iii)
4. (i) 5. (i)

B. Complete the following lines of the poem :

1. Must be taken in together.
2. You are not so small as I.
3. If I cannot carry forests on my back.

C. Answer the following questions :

1. Between the mountain and a squirrel.
2. The mountain was proud of its vastness.
3. The poem is composed by Ralph Waldo Emerson.
4. The squirrel was active and energetic.

Critical Thinking

A. Sort out the rhyming words of the following from the poem :

- | | | |
|-------------|--------------|------------|
| 1. mountain | 2. doubtless | 3. make |
| 4. bun | 5. tall | 6. weather |

B. Fill in the blanks :

- | | | |
|-----------|----------|------------|
| 1. cheque | 2. prize | 3. weather |
| 4. effect | 5. sale | 6. dairy |

Grammar Skill

A. I am still haunted by the images of my neighbour's death.

He inspired me to climb the mountain.

He polished all furniture.

He ironed all the clothes.

- | | | |
|------------------|--------|--------|
| B. 1. how | 2. how | 3. why |
| 4. how | 5. how | |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 12 : The Wise Old Merchant

Comprehension

A. Read the passage and answer the questions given below :

1. 'He' is the elder son in the first line of the passage.
2. The first son bought hay.
3. The second son bought some candles.
4. Haggling
5. At last the second son proved to be intelligent.

B. Tick (3) the correct alternative :

- | | | |
|---------|---------|--------|
| 1. (ii) | 2. (i) | 3. (i) |
| 4. (ii) | 5. (ii) | |

C. Write 'True' or 'False' :

- | | | |
|----------|---------|----------|
| 1. False | 2. True | 3. False |
| 4. False | 5. True | |

D. Fill in the blanks by selecting suitable words from the box :

- | | | |
|----------|-----------|-----------|
| 1. lived | 2. called | 3. picked |
| 4. dead | 5. market | |

E. Who said to whom :

- | | |
|-------------------------|-------------------------|
| 1. Merchant to his sons | 2. First boy to himself |
|-------------------------|-------------------------|

3. First boy to driver
4. Second son to shopkeeper
5. Merchant to second son

F. Answer the following questions :

1. He worried what he should do with his money. He was not certain that his two sons might be able to increase his money after his death.
2. He wanted to give all his money whom his found out more clever.
3. The merchant was not certain that he sons might be able to increase his money after his death. So he planned to test them. Its gave Rs. 10 to both the sons and asked them to bring a thing in this amount only that can fill the whole house.
4. The first son bought hay with his ten rupees.
5. The second son bought some candles for his ten rupees and lit the rooms at night.

Critical Thinking

A. Match the following :

- | | |
|--------------|------------|
| 1. problem | solution |
| 2. old | young |
| 3. directly | indirectly |
| 4. reluctant | hope |
| 5. despair | willing |

B. Give one word for each of the following expressions :

- | | |
|-----------------|-----------------|
| 1. reluctantly | 2. hay |
| 3. bullock cart | 4. disappointed |
| 5. merchant | |

Grammar Skill

A. Frame questions of the following replies :

1. How many sons did the merchant has?
2. How did he solve the problems?
3. Who went to the market directly?
4. What did the second son buy?
5. What was bought for rupees ten at last?

B. Fill in the blanks :

- | | | |
|----------------|-------------|--------------|
| 1. hotter | 2. quietest | 3. favourite |
| 4. intelligent | 5. cleverer | |

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 13 : Not Our Problem

Comprehension

A. Read the passage and answer the questions given below :

1. The king sat with his advisor.
2. The king and his advisor were eating puffed rice with honey.
3. The king said to the advisor.
4. Honey fall onto the windowsill.

B. Tick (3) the correct alternative :

- | | | |
|----------|---------|--------|
| 1. (iii) | 2. (i) | 3. (i) |
| 4. (ii) | 5. (ii) | 6. (i) |

C. Match the words :

The palace helpers	will clean it later.
The drop of honey slowly	began to drip down the windowsill.
There seems to be	a cat and dog fight in the street.
Perhaps we should call	someone to stop them.
Soon the soldiers, too,	had joined the fight.

D. Explain :

— Do yourself.

E. Fill in the blanks by selecting suitable words from the box :

- | | | |
|-----------|-----------|--------|
| 1. palace | 2. fly | 3. cat |
| 4. lazy | 5. burned | |

F. Answer the following questions :

1. The king and his advisor were eating puffed rice with honey.
2. 'Never mind,' said the King. "It is not our problem. The palace helpers will clean it later."
3. When honey fell onto the street a fly landed on the drop of honey and started to have his own meal.
4. "Perhaps, said the King." I was wrong. Perhaps, the drop of honey was our problem.

Critical Thinking

— Use the right form :

- | | | |
|----------|----------|----------|
| 1. do | 2. makes | 3. makes |
| 4. make | 5. makes | 6. do |
| 7. makes | 8. make | 9. do |
| 10. make | | |

Grammar Skill

A. Now complete the paragraph to find out what Maria does on weekdays. Use the simple present tense :

On weekdays, I get up at half past Six. I have a bath, **comb** my hair and **get** dressed. I **go** to school by bus. My school **starts** at a quarter

to eight. My lunch break *gets* from quarter past twelve to one with my friends. After that, I *do* my homework. I *play* with my friends. After that, I *do* my homework. I *watch* cartoons on television for a while. I then *have* dinner and *go* to bed.

B. Complete these sentences :

- | | | |
|------------|----------|---------|
| 1. saw | 2. had | 3. knew |
| 4. arrived | 5. spoke | |

Writing Skills

— **Complete these sentences meaningfully :**

1. It was very hot, so I did not go to see the match.
2. They made a lot of noise, so I left the meeting.
3. He was tired, so he slept.
4. The mouse ran away, so my mom closed the pit.
5. The dog barked, so the stranger went away.

Art Integration

- Do yourself.

Chapter 14 : Snowwhite and Seven Dwarfs

Comprehension

A. Read the passage and answer the questions given below :

1. Snowwhite was king's daughter.
2. The king married again because she was very beautiful.
3. The new queen was beautiful.
4. She asked, "Wonderful mirror! Who is the most beautiful lady in the world."
5. (i) died (ii) bedroom

B. Tick (3) the correct alternative :

- | | | |
|---------|----------|---------|
| 1. (ii) | 2. (iii) | 3. (ii) |
| 4. (i) | 5. (i) | |

C. Fill in the blanks by selecting suitable words from the box :

- | | | |
|-------------|-------------|------------|
| 1. magic | 2. piercing | 3. servant |
| 4. poisoned | 5. dwarfs | |

D. Write 'True' or 'False' :

- | | | |
|----------|----------|----------|
| 1. False | 2. False | 3. False |
| 4. False | 5. True | |

E. Answer the following questions :

1. Snowwhite was a beautiful princess.

2. The king married again because the queen was died.
3. The new queen was much proud of her beauty.
4. “Wonderful mirror! Who is the most beautiful lady in the world?”
5. The wicked queen ordered her servant.
6. The seven dwarfs gave shelter to Snowwhite.
7. The prince took the coffin of Snowwhite.
8. The queen was quite upset and became mad when the mirror replied Snowwhite was still fairest of all in the world. She broke the mirror and took poison, fell to the ground and died.

Critical Thinking

A. Match the synonyms of the words given here under :

Words	Synonyms
answered	replied
beautiful	nice
dead	unconscious
young	not too old
kind	pitiful
fainted	innate
wicked	cruel
permitted	allowed

B. Give one word for the following statements :

- | | |
|-----------------|----------------|
| 1. short | 2. pessimistic |
| 3. servant | 4. liar |
| 5. unbelievable | 6. queen |

Grammar Skill

A. Change the following into interrogative :

1. Does he do his work daily?
2. Does mother cook dal and chapati?
3. Does Mahima tell a lie?
4. Did the train arrive in time always?
5. Do the birds not make a noise?

B. Rewrite the following sentences :

1. There are mice in my shop.
2. Teeth of the man are very sharp.
3. I saw a geese in the lake.
4. That girl has lice in her hair.

5. The men are watching the match.

C. Complete each sentence with the correct punctuation :

1. What time is it ?
2. Tommy has two sisters .
3. Finish your plate.
4. Wow ! They are already done.
5. The cat watches the mouse.
6. Is there another person coming?
7. Careful, it is hot!
8. Give me the pencil.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

Chapter 15 : Town and Country

Comprehension

A. Tick (3) the correct alternative :

- | | | |
|----------|---------|---------|
| 1. (ii) | 2. (i) | 3. (iv) |
| 4. (iii) | 5. (ii) | 6. (ii) |

B. Write 'True' or 'False' :

- | | | |
|----------|----------|---------|
| 1. True | 2. False | 3. True |
| 4. False | 5. True | |

C. Answer the following questions :

1. The home of the town child is in the busy town.
2. The motors rush along the street.
3. Around the home of the country child there are wheat fields and dusty grounds.
4. The country child's father works from morn till eve tilling the dusty ground.
5. Children jump, shout and run in the park.

Critical Thinking

A. Sort out the rhyming words :

around ground
tree we

B. Here two pairs of homophones (same sound) are given. Write words which have the same sound :

Plain	Plane	Bole	Bail
Prey	Pray	Rain	Rane
Right	Write	Knight	Night

C. Put 'ie' or 'ei' in the following :

die

quiet

terrified

diet

height

experience

Grammar Skill

— Now frame the questions with the help of following coloured portions :

1. typing

2. Walking

3. gambling

4. walking

5. reading

6. writing

B. Change the following sentences into Negative :

1. Shyam did not pass the test.

2. He did not give me a glass of milk.

3. He does not go to office at 9'o clock.

4. She does not speak English fluently.

5. He does not call his mother everyday.

Writing Skills

— Do yourself.

Art Integration

— Do yourself.

